

# 2024 Secondary 1 Parents Engagement Session / CCA Open House

6 Jan 2024 (Saturday)



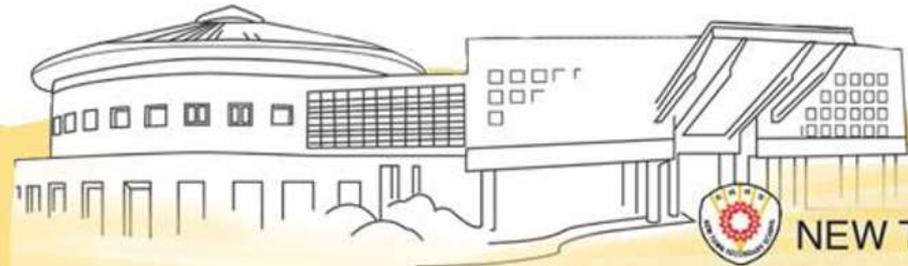
NEW TOWN SECONDARY SCHOOL

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WELCOME

to

New Town



NEW TOWN SECONDARY SCHOOL

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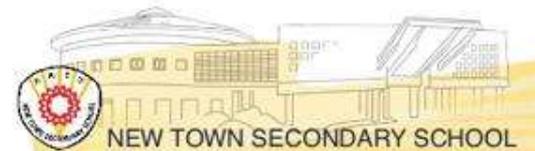
# Programme Outline

- Performing Arts Showcase : Guzheng Ensemble
- Performing Arts Showcase: Concert Band
- Principal's address
- Briefing by Year Head
- Briefing by HOD/ICT: PDLP
- Briefing by HOD/Student Management
- Performing Arts Showcase : Contemporary Dance
- Briefing by HOD/CCA
- Sharing by PSG
- Q&A
- Session with FTs / CCA Open House

# Principal's Address

Mr Ari Manickam

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**5** Aspects which will be of interest to you....

**Our Philosophy, Motto and Direction**

**School discipline tone**

**School Programmes**

**Academic results**

**Teachers**

# Our Philosophy

**Everyone Is Unique,  
All Can Succeed**



**Our Motto**

**To Forge Better Lives**



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# Our Vision

## Confident Learners and Caring Leaders for a Better Tomorrow.

### Confident Learners

New Towners are **lifelong learners, resilient in their pursuit of knowledge, skills, and experiences** for personal growth. They will **grow into discerning individuals and effective communicators, driven by a sense of purpose and optimism** for the future.

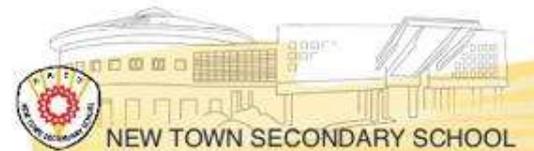
### Caring Leaders

As **leaders of self and others**, New Towners are able to **make responsible decisions to positively influence** family, school, community, and the nation.



VALUES

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# As leaders of self .....

## LEARN

to cultivate a  
POSITIVE LEARNING ATTITUDE



**L**isten attentively



**E**ncourage each other  
in learning



**A**sk relevant questions and  
answer appropriately



**R**espect self and others



**N**ever give up, do your  
best!



New Town Secondary School

## CLEAN

for a  
POSITIVE LEARNING ENVIRONMENT



**C**lear all litter



**L**ease all windows  
and doors open



**E**rase the whiteboard



**A**rrange tables  
and chairs



**N**eatly place bags  
under table



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NEW TOWN SECONDARY SCHOOL

# School's Mobile Phone Policy

- To ensure that students stay focused during lessons, they are required to place their handphones in their bags and ensure that the handphones are switched off or in silent mode.
- Handphones may be used during recess, lunch and after school, and only at the canteen and foyer areas. If a student violates this rule, the device will be confiscated for a week and parents/ guardians will have to come to school to claim the item.

# 2024: Timetable Structure with for Lower Secondary (LS)

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday
0	0740 – 0800	Morning Assembly	Morning Assembly	Morning Assembly	Morning Assembly	Morning Assembly
1	0800 – 0830					
2	0830 – 0900					
3	0900 – 0930		Recess 1		Recess 1	Recess 2
4	0930 – 1000	Recess 1	Recess 4	Recess 1	Recess 4	Recess 4
5	1000 – 1030	Recess 4	Recess 2	Recess 4	Recess 2	Recess 3
6	1030 – 1100	Recess 2	Recess 3	Recess 2	Recess 3	Recess 1
7	1100 – 1130	Recess 3		Recess 3		
8	1130 – 1200					
9	1200 – 1230		Lunch 2		Lunch 4	
10	1230 – 1300		Lunch 1		Lunch 2	CCA
11	1300 – 1330		Lunch 3		Lunch 1	
12	1330 – 1400		Lunch 4	HBL (even fortnights) /alternate enrichment weeks	Lunch 3	
13	1400 – 1430					
14	1430 – 1500					
15	1500 onwards	AAC	CCA		AAC	

# Personalised Digital Learning Programme



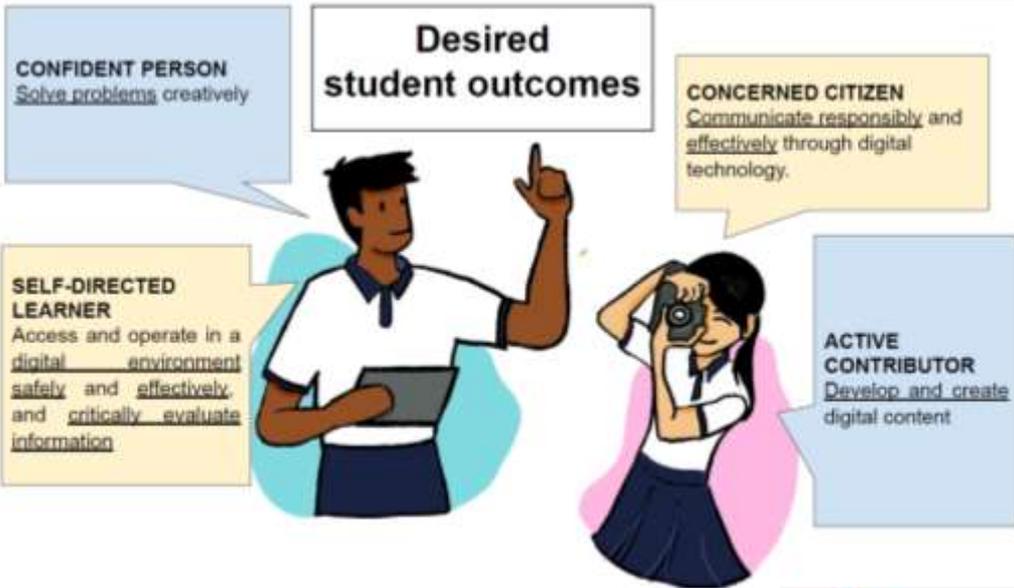
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# Blended Learning

## Home-Based Learning



NTSS **ASPIRE!**  
Programme



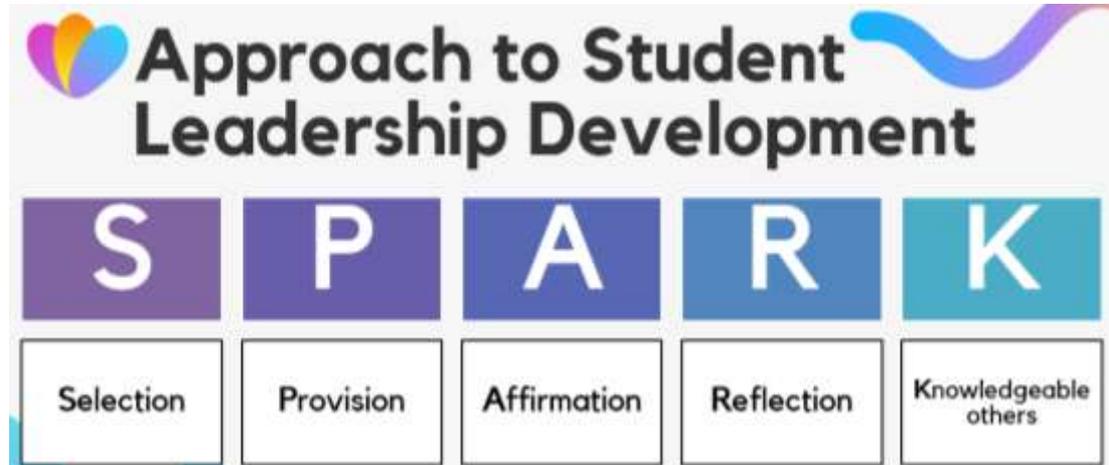
# Applied Learning Programme

Digital Communicators, Change Makers

# Learning for Life Programme

Every Newtowner, a confident and compassionate student leader

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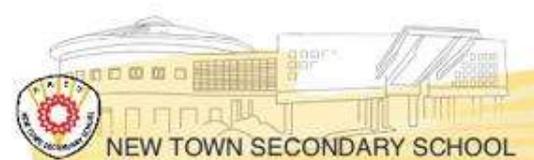
# Co-Curricular Activities

- CCAs complete the school experience
- CCAs provide **authentic platforms** for students to develop skills, acquire knowledge, and to practice values and soft skills
- It is important that your child **turns up for CCA sessions regularly** and participates actively.



# Full Subject-Based Banding

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# Secondary School Journey with Full Subject-Based Banding

- Full Subject-Based Banding (Full SBB) will be from 2024 and will allow students to:

Choose to learn subjects at different levels based on your **strengths, interests, abilities, talents** and **learning needs**

Develop a **growth mindset** and be motivated to keep learning

Have **more opportunities to interact** with friends of different strengths and interests

Have **more options for post-secondary pathways**, while ensuring they are prepared well for their chosen pathway



# Posting Groups and Subject Levels

- Students are posted to Secondary 1 through **three Posting Groups – Posting Group 1, 2, and 3.**
- Posting Groups are only used for **guiding the subject levels** students can take at the **start of Secondary 1.**
- Posting groups **will not limit their secondary school experience or post-secondary options.**

Posting Groups	Level of most subjects at start of Secondary 1
PG3	G3
PG2 or PG3	G2 or G3
PG2	G2
PG1 or PG2	G1 or G2
PG1	G1



# Students can look forward to:



**Mixed form classes** with classmates of diverse backgrounds at lower secondary



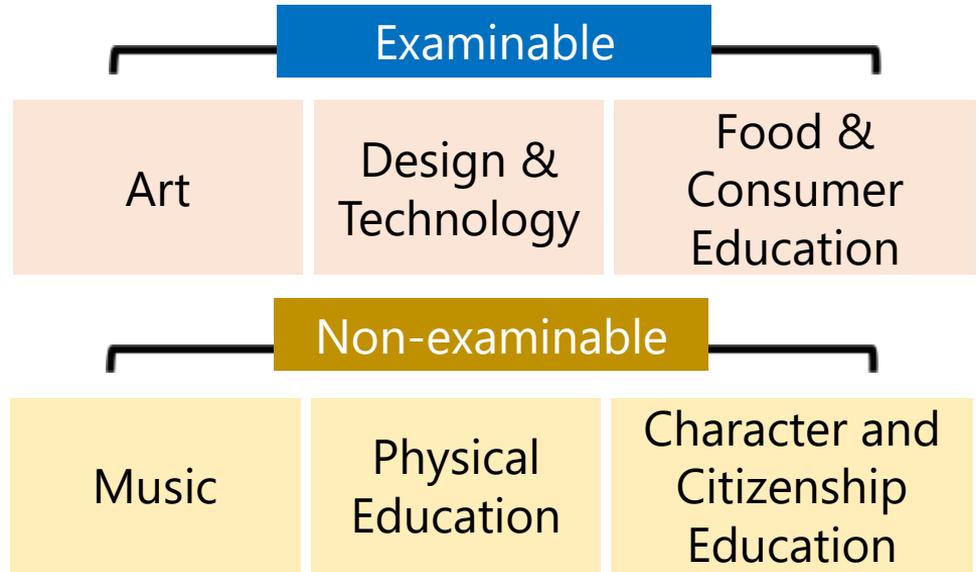
**Common curriculum subjects** taken with their form class at lower secondary

**Greater flexibility** to take subjects at various subject levels (G1, G2, G3)



# Common Curriculum Subjects

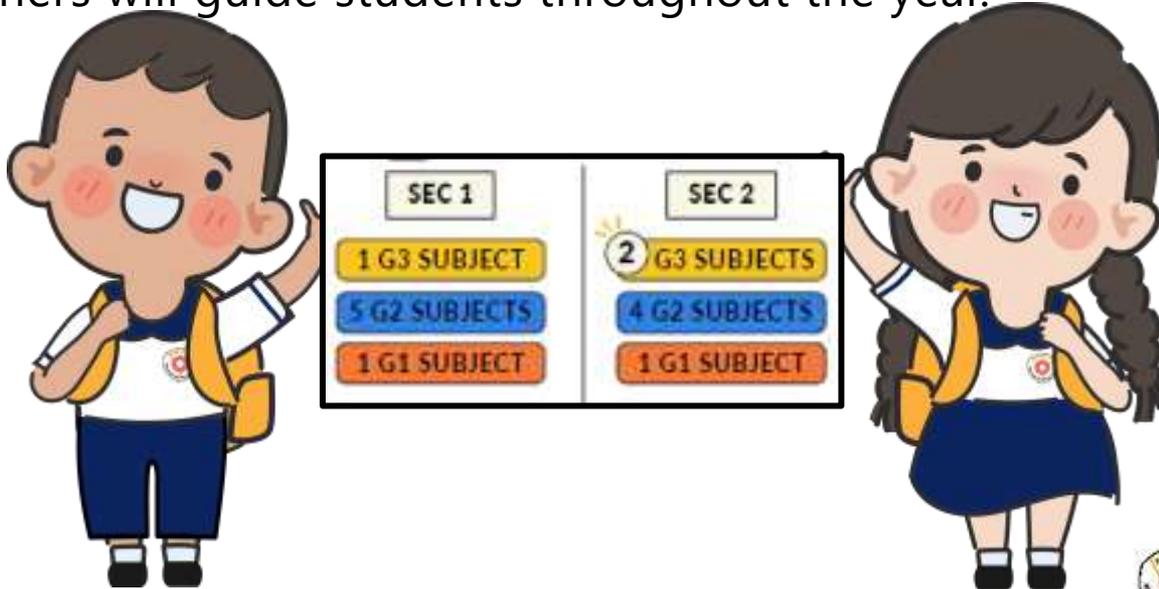
- Students will take **6 common curriculum subjects** with their form class.



- Your child's classmates may take English Language, Mathematics, Science, Mother Tongue Language and Humanities subjects at a different subject level from him/her. If so, your child will move to different classrooms to take these lessons with different classmates.

# Subject Levels under Full SBB

- Throughout their secondary school journey, students **can adjust their subject levels** (i.e., G1, G2 or G3) based on **their strengths, interests, and learning needs**.
- Teachers will guide students throughout the year.



# Strategies for academic **SUCCESS**

**Focus... Clarify**

**Conducive place**

**Consistent work**

**Good balance**

**Parental Support**

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NEW TOWN SECONDARY SCHOOL

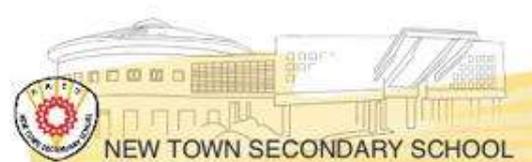
# Communicating with Teachers

- In line with Ministry of Education's Five-Day Work Week, parents are advised that teachers can be contacted **during weekdays between 7:30am and 6pm.**
- All teachers' **email addresses are available on the school website** for parents' convenience. Parents can also contact the **General Office (tel. 6775 4140)** for further assistance.

# Briefing by Year Head

Mr Eric Yue

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More  
subjects

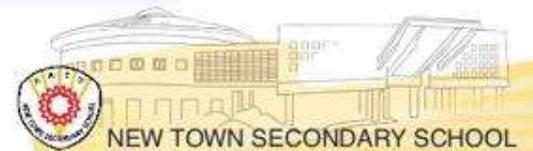
New  
classmates

New school

← Primary

Secondary →

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**Part of growing up!**

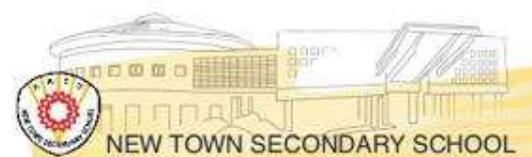


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# Engage your Child with SAFE and TAD



Support



Affirm



Familiarise



Empathise

**Talk to him/her**



**Ask questions, it's about him/her**

# TIPS TO HELP EASE TRANSITIONS



Support



Affirm



Familiarise



Empathise



# Support

- **Find out how your child's preferences are changing.**  
Show interest by asking open-ended questions.
- **Make a habit of chatting** at a fixed time each day  
E.g. Dinner time



# Affirm



- **Remember your child's strengths.**  
Build his/her self-esteem in those areas.

*E.g. "You have the unique ability to get along well with people."*

- **Praise and affirm efforts in front of relatives and friends.**

*E.g. "She has been very helpful towards her teachers."*

# Familiarise



- Find out **what secondary school life is like** for students these days.
- **Excite** him/her about **new experiences** secondary school students can have.
- **Encourage** him/her to pick up a new hobby or hone skills in outdoor sports.
- Limit his/her time spent on digital devices.

# Empathise

- **Acknowledge your child's emotions.**  
*E.g. "I understand you feel anxious about starting school without any of your old friends."*
- **Encourage your child to share thoughts and feelings** about the new school.
- **Prioritise sufficient sleep.**



**Keep talking to him/her**



**Keep asking questions about him/her**

# Supporting your child in school

- School Counsellors (SC)
  - Ms Rafiza
  - Ms Yvonne Lee
- SEN Officer (SENO)
  - Ms Lim Yuan (Senior SENO)
  - Ms Susanti Salim
- ECG Counsellor
  - Mr Teng Swee Hoe
- Student Welfare Officer (SWO)
  - Ms Ng Lay Lay

# What we will focus on

Level	Theme
Secondary One	Building Foundations
Secondary Two	Exploring Possibilities
Secondary Three	Harnessing Strengths
Secondary Four/Five	Pursuing Aspirations

# Other changes: Blended Learning

- Home-based learning (HBL)
- On even week Wednesdays
  - Starting in Term 1 Week 4 (24 Jan)
- Complete the assigned lessons and assignments within the day
- Instructions to be given nearer to Week 4
- Together with Student Initiated Learning (SIL)
  - NTSS **ASPIRE!** Programme

# SIL – Student Initiated Learning

- Component of HBL days where time is set aside for students to pursue their own interests and learn outside the curriculum
- Encourage students to be more curious and self-directed in learning

# SIL – NTSS **ASPIRE!** Programme

<b>Arts &amp; Aesthetics</b>	Learn a new language (e.g., foreign languages, sign language), play new musical instruments (e.g., piano, ukulele), work on projects related to visual arts, crafts, and design (e.g., scrapbooking, hand lettering)
<b>Sports &amp; Wellness</b>	Learn about different types of sports (e.g., how to improve physical and mental health, including topics on food and nutrition (e.g., different types of diets)
<b>Personal Development and Leadership</b>	Learn about ways to improve personal effectiveness, self-leadership, time management, better study skills and develop good habits.
<b>Innovation through Digital Literacy Skills*</b>	Develop digital competencies as outlined in the EdTech Masterplan 2030, including learning to code, programme, develop apps or use other digital platforms and tools to connect, collaborate and contribute in a safe and responsible way (e.g., cyberwellness)
<b>Research &amp; Inquiry</b>	Research and delve deeper into various subjects in Science, Technology, Engineering, Arts and Mathematics (STEAM) and propose innovative solutions or ideas.
<b>Environment &amp; Sustainability</b>	Learn about sustainable practices and engage in environmental projects

# Secondary 1 & 2

Term	Key Activities
1	<p><b>Week 3</b> (one morning after FRC): Common briefing for Sec 1 – 3 classes in hall or via Zoom</p> <p><b>Week 4 (HBL#1)</b>: Complete <i>Know Yourself</i> tool on “Learning Styles” on <i>My SkillsFuture</i> student portal; Complete an All Ears survey form on their preferred learning styles and indicate 2-3 areas of interests</p> <p><b>Week 6 (HBL#2)</b>: Submission of Proposals via All Ears Survey Form</p> <p><b>Week 10 (HBL#3)</b>: Students will refine their proposals based on feedback or start their ASPIRE project.</p>
2	<p><b>Weeks 2, 6 &amp; 10 (HBL#4-6)</b>: Students will work on ASPIRE project and post their responses to reflection questions on the class Padlet. They can also read their classmates’ posts and comment.</p>
3	<p><b>Weeks 2 &amp; 5 (HBL#7-8)</b>: Students will work on ASPIRE project and post their responses to reflection questions on the class Padlet. They can also read their classmates’ posts and comment.</p> <p><b>By the end of Term 3</b>: Selection of projects for showcase in T4</p>
4	<p><b>Week 6/7</b>: Showcase of ASPIRE Projects</p>



# Cohort Programmes

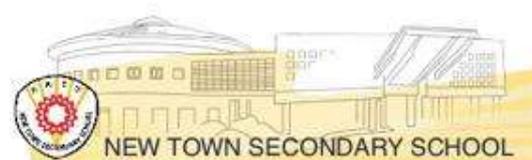
- Sec 1: Outdoor Adventure Learning (OAL) Camp
  - 4D3N (Sentosa and in school)
  - Term 1 Week 8: 19 Feb to 22 Feb
- Sec 2: ECG Experience Week
- Sec 2: Overseas trip
- Sec 3: Outward Bound Singapore (OBS)
- Sec 4: ECG Experience Week

# National Digital Literacy Programme (NDLP)

Use of Personal Learning Device (PLD)  
for Teaching and Learning

HOD/ICT: Mr Ronnie Teo

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# The National Digital Literacy Programme (NDLP)

1. The NDLP was launched in March 2020 to **make digital learning inclusive** by **equipping students with the digital skills** to be future-ready.
2. Under the NDLP, every secondary school student will **own a school-prescribed personal learning device (PLD)**. Students may use funds from their Edusave Account to pay for the PLD.

# Intended Outcomes of the PLD Initiative

The use of the PLD for teaching and learning aims to:



**Support the  
Development of Digital  
Literacies**



**Support self-directed and  
collaborative learning**



**Enhance Teaching and  
Learning**

# How learning looks like with PLD.....



Annotation and note-taking



Simulation & Exploration



Feedback for learning



Collaborative & Self-directed Learning

# Supporting Students in the Safe and Effective Use of the Devices

The school has measures in place to enable a safer digital environment for learning with the use of PLDs. For example:

- Partnering parents/guardians to support students in their use of technology for learning
- Implementing classroom and PLD management and routines
- Educating students on Cyber Wellness
- Monitoring access and usage through Device Management Application (DMA)

# Parents'/Guardians' Roles

As parents/guardians, you can help child/ward in the following ways:

- Model good digital habits for your child/ward and set ground rules for internet/device usage.
- Have conversations with your child/ward about safe and responsible use of technology.
- Encourage your child/ward to use productivity tools using his/her PLD, to organise information and simplify tasks for efficiency.

## Device Management Application (DMA)

The DMA software is installed in students' PLDs to provide a **safer digital learning environment**, and to **prevent misuse of the device**.

- This applies to both devices purchased through the school and student-owned devices, to be used as a PLD.
- The DMA will be funded by MOE and will be uninstalled from the device when your child/ward graduates/leaves the school.

# DMA Functions and Settings

## Functions

**FILTERING  
OF WEB  
CONTENT**

**CONTROL OF  
APPLICATIONS**

**LIMITS TO  
SCREEN TIME**

**MONITORING  
OF CYBER  
ACTIVITIES**

Settings	Hours
In-School	6.00am – 6.00pm
After School Hours	6.00pm – 10.00pm
Sleep Hours	10.00pm – 6.00am

# DMA Options

Parents/guardians can choose between these **\*3 options** to suit their preferences for managing the PLDs **after school hours**.

1. Default Option
2. Option A
3. Option B

*\*A PG will be sent to parents to exercise the option after the collection of device.*

	DEFAULT	OPTION A Modify DMA settings	OPTION B Disable DMA settings
<b>FILTERING OF <u>WEB CONTENT</u></b>	MOE / School sets the level of filtering	Parent can apply <b>additional filters</b>	<b>No</b> content filtering
<b>CONTROL OF <u>APPLICATIONS</u></b>	Parent <b>cannot install</b> additional applications	Parent <b>can install</b> additional applications*	Parent <b>can install</b> additional applications*
<b>LIMITS TO <u>SCREEN TIME</u></b>	School <b>sets limits</b> for screen time	Parent <b>can modify</b> limits for screen time	<b>No limits</b> to screen time
<b>MONITORING OF <u>CYBER ACTIVITIES</u></b>	Parent <b>can monitor</b> child's browser history	Parent <b>can monitor</b> child's browser history	No data is collected Parent <b>cannot monitor</b> child's use of the device through the DMA

*\*Applications installed by parents/guardians and/or students after school hours will be disabled during school hours.*



# New Town Secondary PLD



Apple iPad (9<sup>th</sup> Gen)  
64GB Storage,  
10.2" Screen Size

The school is using the **Apple iPad 10.2"** for teaching and learning.

Total cost of the bundle includes 3-year warranty and 3-year insurance with GST:

**Indicative Price with GST of \$865.40**

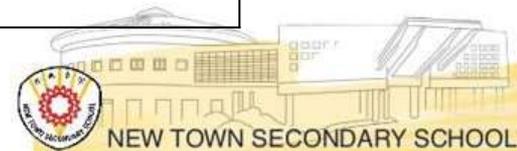
*\*The price of the PLD Bundle may appear to be higher than similar models on the retail market as the price of those devices usually does not include extended warranty and insurance coverage.*

# Personal Learning Device (PLD) Bundle

Device Bundle items include	Enhanced Device Bundle
<ul style="list-style-type: none"><li>• Apple iPad 10.2", Wifi, 64GB Storage</li><li>• Apple Pencil</li><li>• Logitech Ruggedized Combo 3 Keyboard Case</li></ul>	<ul style="list-style-type: none"><li>• 3-year warranty and 3-year insurance</li><li>• 2 repairs or 1 replacement claim</li></ul>

Insurance Coverage	
<ul style="list-style-type: none"><li>● Fire</li><li>● Lightning</li><li>● Power Surges</li></ul>	<ul style="list-style-type: none"><li>● Accidental e.g. water spillage, drop etc.</li><li>● Theft due to forcible entry</li><li>● Robbery</li></ul>

\* Accidental loss will not be covered by insurance.



# Funding Support for Singapore Citizen (SC) Students

- **The cost of the device bundle can be paid using your child's/ward's Edusave account**, after setting aside provision for payment of second-tier miscellaneous fees.
- To ensure the affordability of devices, MOE has provided Edusave top-ups of \$200 in 2020 to 2022, and \$300 in 2023, to all eligible Singaporean students in primary and secondary schools.
- This is on top of the annual \$290 credited into the Edusave account for Secondary School students and \$230 for Primary School students.

# Funding Support for Singapore Citizen (SC) Students

- For SC students who are on MOE Financial Assistance Scheme or whose family's monthly income meets the following criteria:

Gross Household Income (GHI)  $\leq$  \$3,000, or  
Per Capita Income (PCI)  $\leq$  \$750

MOE will subsidise 50% of device bundle cost or \$350, whichever is lower.

- The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, MOE will provide additional subsidy so that the **cash out-of-pocket (OOP)** is **\$0**.

#PCI is GHI divided by the number of household members.

# Important Information

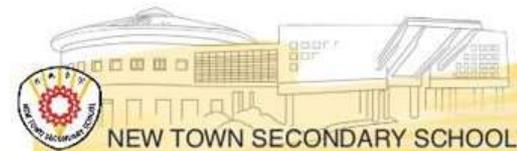


Time Frame	Activity
6 Jan	Receive Notification on PLD Procurement through Parents Gateway
By 15 Jan 2024	Complete online form which includes the following: 1. Intent to purchase    2. Use of Edusave    3. Collection of PLD
Term 1	Parent/Guardian will receive <b>School Bill</b> . Outstanding amount can be paid via: • GIRO / SAM / Cheque / Cash
Term 2	Collection of Devices by students

# Important Information



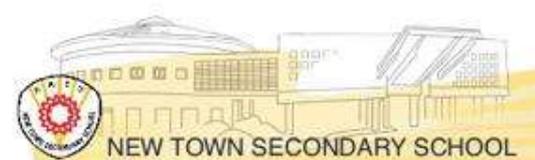
To access/find out more about...	Contact/Helpline
This deck of slides	School Website
Edusave Balance	6260 0777
Financial Assistance & any NDLP queries	<a href="mailto:ntss@moe.edu.sg">ntss@moe.edu.sg</a>



# Briefing by HOD/Student Management

Ms Rozaina

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# 2024 Student Management (SM) Committee

- Ms Rozaina Rusli (HOD/Student Management)
- Ms Tracy Ng (SH/Student Management)
- Mdm Low Hui Ming (Sec 1 SM Level Coordinator)
- Mdm Tan Soon May (Sec 1 SM Level Coordinator)



# Briefing Outline

- ❑ 2024 Student Management Committee
- ❑ Student Management Philosophy & Approach
- ❑ Reporting Time & Flag Raising Ceremony (FRC)
- ❑ Attire & Grooming for School Pride & Identity
- ❑ Creating a Caring and Enabling School Environment



# Our Ideal Newtownowner



## Our Vision:

**Confident Learners and Caring Leaders for a Better Tomorrow**

## Our Mission:

**Nurture Talents  
Transform Minds  
Strive for Success  
Serve the Community**

Level Themes	Sec 1: Building Foundation	Sec 2: Exploring Possibilities	Sec 3: Harnessing Strengths	Sec 4-5: Pursuing Aspirations
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**Our Core Values: Respect. Integrity. Care. Resilience. Self-Discipline**

# GOAL OF STUDENT MANAGEMENT

To instil **self-discipline** for **character-building** in students through **positive reinforcement** and **corrective guidance**.



## APPROACH

Discipline with “**CARE**”

**C**

**C**reate a safe  
& enabling  
environment

**A**

**A**ddress &  
correct  
inappropriate  
behaviour

**R**

**R**einforce  
positive  
behaviour

**E**

**E**ngage at-risk  
students  
proactively



**“It takes a whole village to raise a child.”**



## **Building Foundation of a Self-Disciplined Sec 1 Newtowner**

Level Themes:	Sec 1: Building Foundation	Sec 2: Exploring Possibilities	Sec 3: Harnessing Strengths	Sec 4-5: Pursuing Aspirations
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**Our Core Values: Respect. Integrity. Care. Resilience. Self-Discipline**

# 1. A Self-Disciplined Newtowner reports to school on time.

Reporting time to	Mon to Fri
FRC Venue (Parade Ground/Hall/Classrooms)	7.35 am  (After which, students will be considered <b>late</b> for school)
Flag Raising Ceremony	7.35 am
Start of 1 <sup>st</sup> period	8.00 am

# 1. A Self-Disciplined Newtowner reports to school on time.

## Punctuality

Reporting Time



No. of times Late	Consequence
1 to 2	<ul style="list-style-type: none"><li>Warning</li></ul>
3 to 5	<ul style="list-style-type: none"><li>Minor Offence, Detention</li></ul>
6	<ul style="list-style-type: none"><li>Minor Offence, Detention</li><li>Conduct grade @ Good</li><li>In-house reflection</li><li>School-home conference</li></ul>
7 and above	<ul style="list-style-type: none"><li>Serious Offence, Detention</li><li>Conduct grade @ Fair</li><li>In-house reflection</li><li>School-home conference</li></ul>

Zero Late-coming Day  
Recognition for a collective effort by the whole school to be punctual to encourage the good habit of being punctual.



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NEW TOWN SECONDARY SCHOOL

## 2. A Self-Disciplined Newtowner is responsible for his/her learning.

### Absence from school

- ❑ Must be covered by Medical Certificate (MC) or parent letters.

📄 **Hardcopy MC:**  
Submit to Form Teacher.

✉ **Digital MC:**  
Forward url to Form Teacher via sms or email.



*Please do not come to school  
and see a doctor if you are  
unwell!*

### Parent's Letter

- ❑ A max of **2 parent or guardian letters per semester** will be accepted.
- ❑ Any student who submits the **3<sup>rd</sup> letter** would be referred to the Student Management Committee.
- ❑ A student who submits a letter for absence that is rejected will have to serve detention and conduct grade would be affected

### Absence from exams and Weighted Assessments (WAs)

- ❑ **only** an MC is acceptable.
- ❑ Zero will be awarded to paper if there is no MC.

## 2. A Self-Disciplined Newtowner is responsible for his/her learning.

### Overseas Travel during Term Time



Students are **NOT ALLOWED** to take leave for overseas travel during the school term, otherwise it may be considered as **truancy (serious offence)**.



Parents / Guardians are to meet with Vice Principals to seek approval for overseas travel **before** making any travel arrangements. Inform Form Teachers (FTs) if there is such a need.

## 2. A Self-Disciplined Newtowner is responsible for his/her learning.

# CLEAN

for a  
POSITIVE LEARNING ENVIRONMENT

-  **C**lear all litter
-  **L**eave all windows and doors open
-  **E**rase the whiteboard
-  **A**rrange tables and chairs
-  **N**eatly place bags under table



New Town Secondary School

# LEARN

to cultivate a  
POSITIVE LEARNING ATTITUDE

-  **L**isten attentively
-  **E**ncourage each other in learning
-  **A**sk relevant questions and answer appropriately
-  **R**espect self and others
-  **N**ever give up, do your best!



New Town Secondary School

## 2. A Self-Disciplined Newtowner is responsible for his/her learning.

### Handphones



- Students are allowed to hold on to handphones in class but they should be **switched off / placed on silent mode and placed inside their bags** during curriculum hours.
- Handphones may be used only before curriculum hours, during recess or after curriculum hours.

### Personal Learning Device (PLD)

- Students are to adhere to the following routine upon the teachers' instructions:

#### **Screens down:**

Put the screen face down and pay full attention to the teacher

#### **Screens up:**

Continue with the learning activity on the device

### For misuse of handphone/PLD

- **Immediate rectification**  
e.g. verbal warning / confiscation of device during lesson. Device is to be returned after lesson
- Refusal to surrender device will result in referral to SM Committee and subsequent removal from class for **defiance.**

**School personnel may check the contents of students' handphones for investigative purposes and confiscate phones from students who misuse them.**

### 3. A Self-Disciplined Newtowner is well-groomed and wears his/her school attire with pride.



#### Half School Uniform:

**PE T-shirt/Approved CCA T-shirt  
(to be tucked in) with school  
bottom ie shorts/pants/skirt.**

**Full School Uniform**

Official (Closed) \ Non-Sensitive



# Attire & Grooming for School Pride & Identity

Day/Lesson	Attire
Mondays	<p><b><u>Formal School Attire Day:</u></b></p> <ul style="list-style-type: none"><li>• All students are to report to school in <u>Polo T-shirt and school bottom (shorts/pants/skirt)</u></li><li>• Students will have FRC at parade ground (or other designated FRC venue) in <u>formal school attire</u></li></ul>
For classes with PE lessons on Mondays	<ul style="list-style-type: none"><li>• Classes with PE lessons are to bring their PE attire to school and change into PE attire just before the lesson</li><li>• [After PE lessons] All students are to put on their <u>school bottom</u> during recess (for PE lessons before recess) OR during lunch (for PE lessons before lunch) OR for PE lessons after lunch, before the last period. Students may wear Polo T-shirt OR PE T-shirt with their school bottom.</li><li>• For half-uniform, PE-T-shirt must be <u>tucked in</u></li></ul>

**NO students are to leave school in PE shorts**



# Attire & Grooming for School Pride & Identity

Day/Lesson	Attire
Tuesday – Friday	<ul style="list-style-type: none"><li>[On <u>scheduled</u> PE days] Students may report to school in <u>half-uniform</u> i.e. PE T-shirt and <u>school bottom (school shorts/pants/skirt)</u>.</li><li>PE T-shirt must be <b>tucked in at all times</b></li></ul>
Tuesday and/or Friday	<ul style="list-style-type: none"><li>[On <u>scheduled</u> CCA days] Students may report to school in <u>half-uniform</u> i.e. CCA T-shirt and <u>school bottom (school shorts/pants/skirt)</u>.</li><li>CCA T-shirt must <b>be tucked in at all times</b></li></ul>
After PE lessons	<ul style="list-style-type: none"><li>All students are to <b>put on their school bottom</b> during recess (for PE lessons before recess) OR during lunch (for PE lessons after recess and before lunch) OR for PE lessons after lunch, before the last period.</li><li>For half-uniform, PE-T-shirt must be <b>tucked in</b></li></ul>

**NO students are to leave school in PE shorts**

### 3. A Self-Disciplined Newtowner is well-groomed and wears his/her school attire with pride.

-  **NO** alteration of the school uniform e.g. tapered pants
-  Students should be wearing **white shoes** and **white socks**.
-  For jackets, students may wear jackets that are **plain black, dark blue, white or grey** (at most two combinations) in air-conditioned venues, during rainy weather or when unwell.
-  Hair must be of natural colour.
-  **[Boys]** Hair must be kept short, simple and neat.
-  **[Girls]** Girls with long hair must tie up the hair neatly using a plain black/dark blue clip/hair tie. Fringes and tendrils must be pinned neatly.
-  **[Girls]** Only **one pair** of simple ear-studs allowed.
-  No other accessories/cosmetics should be worn.

# Consequences for Attire & Grooming Offences

- Students not meeting required standards will be asked to make **immediate rectification** on the spot
- If that is not possible, students will be **sent home** for rectification
- Refusal to comply will result in referral to SM Committee and subsequent removal from class for **defiance**.

# 4. A Self-Disciplined Newtowner is a Caring Peer Supporter.



## ZERO Tolerance to Bullying.

Bullying: repeated or persistent behaviours intended to cause hurt, distress or humiliation.



# Creating a Caring & Enabling School Environment: ZERO Tolerance to Bullying



What can we do to create a caring and enabling school environment?

Do not let anyone feel left out, be a good friend.



Do not be a BYSTANDER,  
Be an UPSTANDER



Tell a teacher if you are being bullied or see someone else being bullied.

# Serious Offences

Can affect eligibility in:

- ❑ representing the school for competitions or performances.
- ❑ participation in special programmes eg overseas trips
- ❑ selection for leadership positions or awards (including character-related awards)



# Use of Social Media



-  **Act responsibly**
-  **Be mindful** of the content posted on social media platforms.
-  **Do not** post, request or spread:  
any indecent, obscene, pornographic, defamatory material or message that is offensive, racist, vulgar, threatening in nature and capable of causing distress to others or tarnishing the school's image and reputation on social media platforms.
-  **Any abuse of technology will result in serious consequences meted out by the school authorities or the police.**

# CCA in NTSS

HOD/PE&CCA: Ms Tham Jing Quan

OFFICIAL (CLOSED) \ NON-SENSITIVE





# New Town Secondary School CCA Sharing



# MOE CCA Guideline

In Secondary school, CCA is compulsory.

Every student must take part in one school-based CCA.





## IMPORTANCE OF CCA

- Indicative of the level of holistic development.
- Complements academic results.
- Reflected in the School Graduation Certificate.
- Used for admission to Junior Colleges/  
Polytechnics/ Institutes of Education  
(JC/Poly/ITE).

# CCAs in NTSS

## Uniformed Groups



- Girl Guides
- National Police Cadet Corps (NPCC)
- National Cadet Corps (NCC) (Land)

## Sports & Games



- Badminton
- Basketball
- Fencing
- Football (Boys)
- Netball (Girls)
- Softball (Girls)
- Table Tennis (Boys)

## Visual & Performing Arts



- Art and Crafts
- Concert Band
- Contemporary Dance
- Guzheng Ensemble

## Clubs & Societies

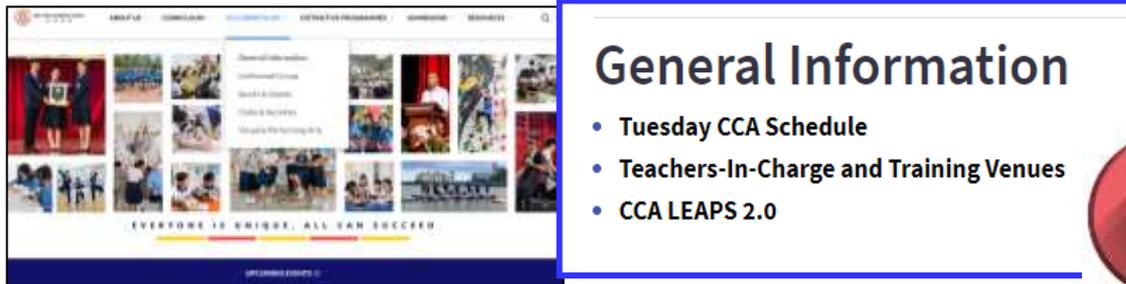


- Infocomm Technology (Media Productions)

# CCA Days in NTSS

- | CCAs / CCA Day(s)    | Tuesday | Friday      |
|----------------------|---------|-------------|
| Sports and Games     | ✓       | ✓           |
| Performing Arts      | ✓       | ✓           |
| Visual Art and Clubs | ✓       | As required |
| Uniformed Groups     | ✓       | As required |

• **CCA Schedule:** <http://newtownsec.moe.edu.sg/>



The image shows a screenshot of the CCA website. On the left, there is a grid of various CCA activities. On the right, a blue-bordered box titled 'General Information' contains a bulleted list: 'Tuesday CCA Schedule', 'Teachers-In-Charge and Training Venues', and 'CCA LEAPS 2.0'. To the right of this box is a red circular button with a white hand icon pointing to the text 'CLICK HERE'.

- ▶ For additional CCA days to prepare students for competition or events, parents/guardians will be informed via **Parents Gateway** by respective CCA teachers.

# *A Student-Centric, Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey



## LEAPS 2.0 DOMAINS

1. Recognise students' **holistic development**
2. Facilitate the **learning** of values, skills and competencies **for life**
3. Recognise **diverse interests** of students; developing students to be **self-directed learners**

**Leadership**

**Enrichment**

**Achievement**

**Participation**

**Service**

# LEAPS 2.0

The level of attainment will be **converted to a bonus point(s)** which can be **used for admission** to JC/Poly/ITE.

Co-Curricular Attainment	Criteria
<b>Excellent</b> (2 bonus points)	Student who attains a <b>minimum Level 3 in all four domains with at least a Level 4 in one domain.</b>
<b>Good</b> (1 bonus point)	Student who attains a <b>minimum Level 1 in all four domains with any one of the following:</b> i. At least Level 2 in three domains; ii. At least Level 2 in one domain and at least Level 3 in another domain; or iii. At least Level 4 in one domain.
<b>Fair</b> (0 bonus point)	Student's attainment in co-curricular will not translate into any bonus points.

For details, refer to **E-Student Handbook** or **School Website.**

## Example of Excellent Attainment

Student's co-curricular attainment is recognised as Excellent (2 bonus points).

Domain	Description of Attainment	Level
<b>Participation</b>	Participated in the <b>same</b> CCA for 4 years with <b>at least 75% attendance for each year</b>	4
<b>Achievement</b>	Represented school at local competition for 2 years	3
<b>Leadership</b>	Committee for school-wide events	3
<b>Service</b>	Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community	3

# ABSENCE FROM CCA WITH VALID REASONS

- **Absence from school on CCA day**
  - **Submit** MC or parent's letter to Form Teacher immediately the next day.
- **Absence from CCA with valid reasons**

e.g. unwell or emergency family matters

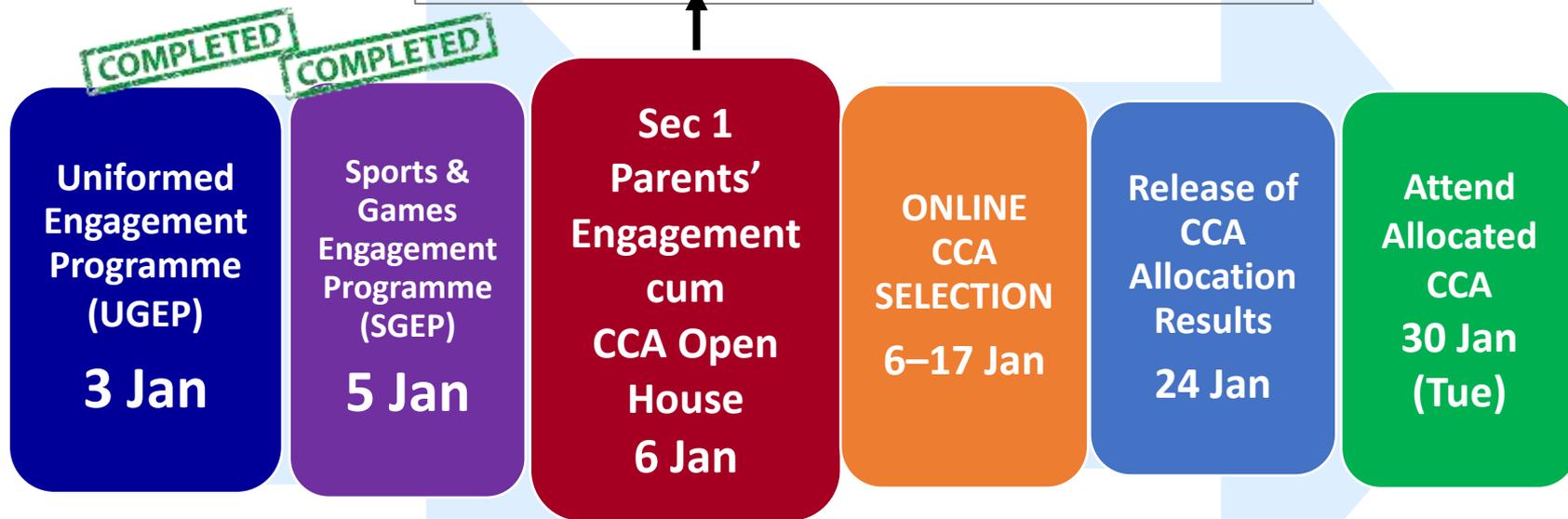
  - **Inform** CCA teacher and go to General Office to **request** for Permission to Leave School.
  - **Submit** MC to CCA Teacher immediately the next day. Otherwise, only **two** letters with valid reasons per semester from parents/ guardians will be accepted.

# CONSEQUENCES OF CCA TRUANCY

- Students who fail to attend CCA regularly
  - subjected to disciplinary measures and conference with HOD or SH/PE & CCA and/or the School Leaders together with parents/guardian.
  - levels of attainment in LEAPS 2.0 will be affected.

# TIMELINE FOR CCA SELECTIONS & ALLOCATION

Instructions to CCA online selection will be given to Sec 1 students/parents on 6 Jan by Form Teachers.



# CCA ALLOCATION

- Each CCA has a **maximum** number of members that it can accommodate.
- Student will be allocated **1 out of their 6** CCA choices. **It may not necessarily be student's first choice. Careful consideration of second to sixth choice.**
- CCA allocation is based on:
  - Students' choices;
  - Subject to availability of places.

**Students' CCA opportunities is equally IMPORTANT!**



# TRANSFER OF CCA

After Allocation	Subsequently (after 1 year)
<ul style="list-style-type: none"><li>➤ Approach HOD/PE &amp; CCA to request for transfer of CCA <b>by Friday, 26 Jan 2024.</b></li><li>➤ <b>Case by case basis</b> and subjected to availability of places.</li></ul>	<ul style="list-style-type: none"><li>➤ <b>Strongly discouraged.</b></li><li>➤ Case by case basis and subjected to availability of places.</li><li>➤ Student should:<ul style="list-style-type: none"><li><input type="checkbox"/> surface any concerns or issues to CCA teachers-in-charge <u>early</u>.</li><li><input type="checkbox"/> reflect and attempt to resolve the issues.</li><li><input type="checkbox"/> Otherwise, with CCA teacher's approval, approach HOD or SH/PE &amp; CCA <b>with</b> Parent's letter or medical proof to <b>request</b> for transfer of CCA.</li></ul></li></ul>

# Dos & Don'ts

## •Do

- Keep an open mind and explore your options. You do not need prior experience to join a CCA.
- Find out more from CCA seniors/teachers before selection.
- Consider your options with your parents/guardian.
- Select the ones you will commit to for 4 years.

## •Don't

- Join without knowing what the CCA does.
- Join because of friends as the only reason.





Role of Parents in the **holistic** development of your child.

**Reinforcement** of values, life skills, interests and strengths **at home.**

New Town Secondary School  
Secondary 1 CCA Online Selection  
6 – 17 January 2024

STEP

1

Access [online form](#) via link or QR code.

Form link:

<https://forms.moe.edu.sg/forms/oanApe>



STEP

2

Select and Rank your [top 6](#) preferred choices of CCA from the following 4 CCA categories:  
*Uniformed Groups, Sports and Games, Visual and Performing Arts, Clubs and Societies.*



Complete the CCA online selection by  
**17 January 2024, Wednesday (2359H).**

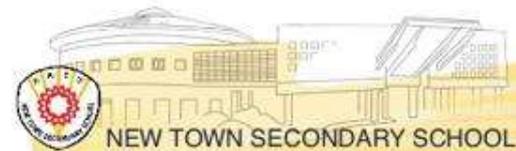
**PLEASE NOTE**

- There should be **no** changes to be made after submission.
- Any submission with unclear information will be void.
- Any late submissions will not be entertained.
- Student will be **allocated 1 out of their 6 CCA choices**.
- CCA Allocation results will be released to students on 24 Jan (Wed) in school.
- All Sec 1s will attend allocated CCA starting 30 Jan (Tue).
- Refer to school website for CCA schedule and information.
- For any clarifications, kindly contact HOD/PE & CCA, Miss Tham Jing Quan at 67754140 (Ext. 134).

# Sharing by Parent Support Group

Mrs Angeline Oer, Co-Chairperson PSG

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- Mrs Angeline Oer (Co-Chairperson)
- Ms Winny Kuok (Co-Chairperson)
- Ms Catherine Yap (Secretary)
- Ms Jennifer Chin (Asst. Secretary)
- Mr William Chua (Sec 2 Representative)
- Ms Juliet Ho (Sec 3 Representative)
- Ms Ann Ng (Sec 4 Representative)

# Partnership Principles

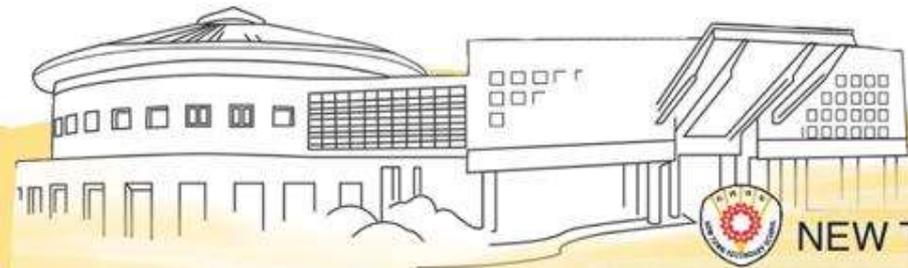
To support the vision and mission of the school by building a win-win sustainable partnership with the school and PSG.

## Objectives

1. To promote a strong PSG-school partnership;
2. To support and strengthen the school's programmes and initiatives;
3. To provide a platform for parents' interactions, mutual support and equipping.

# Some PSG Activities from 2023

Sec 1 Parents' Engagement Session



NEW TOWN SECONDARY SCHOOL

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# CNY PSG Welcome and Lo-Hei



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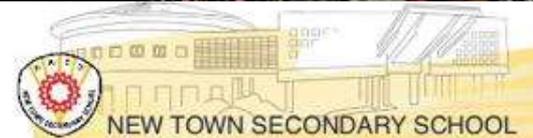
# Cross Country



# Family Bonding Day



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# Staff Appreciation Fiesta



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# Racial Harmony Day



# Why I joined the PSG...

- Gain a better understanding of the school policy, activities and programmes;
- Help our child cope better with school life;
- To share parenting experience;
- Build a closer relationship with your child.



**Every contribution whether big or small matters. We hope that you will join us and be a part of the PSG community. Thank you.**

*It takes a  
village to  
raise a child....*



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NEW TOWN SECONDARY SCHOOL