

# Secondary 3 Parents Engagement Session

27 January 2024 (Saturday)  
8.00 a.m. – 9:30 a.m.



# Programme Outline

- Principal's Address
- Sharing by Year Head
- Sharing on Learn for Life Programme (LLP)
- Sharing by a Newtowner
- School-Home Partnership
- Q & A
- Interaction with Form Teachers



# **Welcome Address by Principal, Mr Ari Manickam**

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**5** Aspects which will be of interest to you....

**Our Philosophy, Motto and Direction**

**School discipline tone**

**School Programmes**

**Academic results**

**Teachers**

# Our Philosophy

**Everyone Is Unique,  
All Can Succeed**



**Our Motto**

**To Forge Better Lives**



# Our Vision

## Confident Learners and Caring Leaders for a Better Tomorrow.

### Confident Learners

Newtowners are **lifelong learners, resilient in their pursuit of knowledge, skills, and experiences** for personal growth. They will **grow into discerning individuals and effective communicators, driven by a sense of purpose and optimism** for the future.

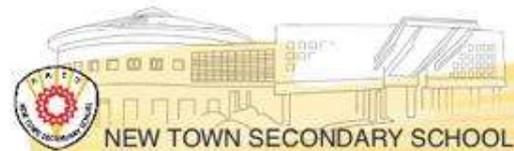
### Caring Leaders

As **leaders of self and others**, Newtowners are able to **make responsible decisions** to **positively influence** family, school, community, and the nation.



VALUES

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# Our School Values

## Respect

We value every individual and treat them with respect.

## Integrity

We do what is right even when no one is looking.

## Care

We build a supportive environment where individuals feel valued, respected, and cared for.

## Resilience

We recognise that failures and challenges are opportunities to develop a growth mindset.

## Self-Discipline

We manage our time effectively and prioritise tasks to meet deadlines.



# Our Expectations of Newtowners

<https://sites.google.com/moe.edu.sg/ntss-shb/home>

Refer to e-Student  
handbook for  
school rules,  
expectation and  
consequences.



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# As a Self-Disciplined Newtowner.....

## LEARN

to cultivate a  
POSITIVE LEARNING ATTITUDE



**L**isten attentively



**E**ncourage each other  
in learning



**A**sk relevant questions and  
answer appropriately



**R**espect self and others



**N**ever give up, do your  
best!



New Town Secondary School

## CLEAN

for a  
POSITIVE LEARNING ENVIRONMENT



**C**lear all litter



**L**ease all windows  
and doors open



**E**rase the whiteboard



**A**rrange tables  
and chairs



**N**eatly place bags  
under table



New Town Secondary School

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NEW TOWN SECONDARY SCHOOL

# School's Mobile Phone Policy

- To ensure that students stay focused during lessons, they are required to place their handphones in their bags and ensure that the handphones are switched off or in silent mode.
- Handphones may be used during recess, lunch and after school, and only at the canteen and foyer areas. If a student violates this rule, the device will be confiscated for a week and parents/ guardians will have to come to school to claim the item.



# As a Self-Disciplined Newtowner.....

## ZERO Tolerance to Bullying.

Bullying: repeated or persistent behaviours intended to cause hurt, distress or humiliation.



# As a Self-Disciplined Newtowner.....

## ZERO Tolerance to Bullying.

- What can we do to create a caring and enabling school environment?
- What can we do to be an Upstander and not a Bystander?

# Vaping

Vaping, like traditional cigarettes is **harmful** and can lead to **lifelong addiction**. E-cigarettes contain harmful substances such as nicotine, benzene and formaldehyde.

Sale, purchase, use, advertisement or possession of vape (including vape refills) is **prohibited** by law in Singapore, **regardless of age**.



Frequency	Consequence
1 <sup>st</sup> time	<ul style="list-style-type: none"> <li>• Serious offence, Conduct Grade: Poor</li> <li>• School-home conference</li> <li>• Caning for boys</li> </ul>
2 <sup>nd</sup> time	<ul style="list-style-type: none"> <li>• Serious offence, Conduct Grade: Poor</li> <li>• Referral to Health Science Authority</li> <li>• Penalty of a monetary fine and/or 6 months jail for the offence</li> </ul>

# 2024: Timetable Structure with for Upper Secondary (US)

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday
0	0740 – 0800	Morning Assembly	Morning Assembly	Morning Assembly	Morning Assembly	Morning Assembly
1	0800 – 0830					
2	0830 – 0900					
3	0900 – 0930		Recess 1		Recess 1	Recess 2
4	0930 – 1000	Recess 1	Recess 4	Recess 1	Recess 4	Recess 4
5	1000 – 1030	Recess 4	Recess 2	Recess 4	Recess 2	Recess 3
6	1030 – 1100	Recess 2	Recess 3	Recess 2	Recess 3	Recess 1
7	1100 – 1130	Recess 3		Recess 3		
8	1130 – 1200					
9	1200 – 1230		Lunch 2		Lunch 4	
10	1230 – 1300	Lunch 4	Lunch 1		Lunch 2	CCA
11	1300 – 1330		Lunch 3		Lunch 1	
12	1330 – 1400	Lunch 3	Lunch 4	HBL (even fortnights) /alternate enrichment weeks	Lunch 3	
13	1400 – 1430					
14	1430 – 1500					
15	1500 onwards	AAC	CCA		AAC	

# Blended Learning

## Home-Based Learning



## NTSS **ASPIRE!** Programme



Opportunities to

- **discover** and **pursue their interests** through **self-directed learning** and **exploration beyond the curriculum**
- **reflect** on their learning experiences
- **showcase** and celebrate learning
- develop the **emerging 21st Century Competencies (21CC)** to become **confident persons** and **self-directed learners**

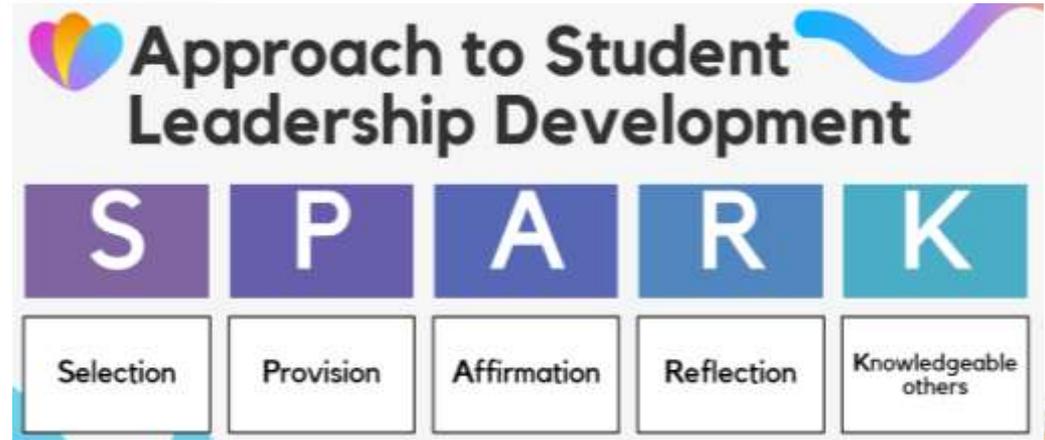


# Applied Learning Programme

Digital Communicators, Change Makers

# Learning for Life Programme

Every Newtowner, a confident and compassionate student leader



# Co-Curricular Activities

- CCAs complete the school experience
- CCAs provide **authentic platforms** for students to develop skills, acquire knowledge, and to practice values and soft skills
- It is important that your child **turns up for CCA sessions regularly** and participates actively.



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NEW TOWN SECONDARY SCHOOL

# Strategies for academic **SUCCESS**

**Focus... Clarify**

**Conducive place**

**Consistent work**

**Good balance**

**Parental Support**



# Strategies for academic **SUCCESS**



Adopt the **Growth Mindset**

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# Communicating with Teachers

- In line with Ministry of Education's Five-Day Work Week, parents are advised that teachers can be contacted **during weekdays between 7:30am and 6pm.**
- All teachers' **email addresses are available on the school website** for parents' convenience. Parents can also contact the **General Office (tel. 6775 4140)** for further assistance.

# **Sharing by Year Head, Ms Ng Zhaoyue**

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# Outline of Sharing

- ❑ Secondary Three Level Theme & Focus
- ❑ Key Student Development Experiences in 2024
- ❑ Overview of Post-secondary Education Pathways

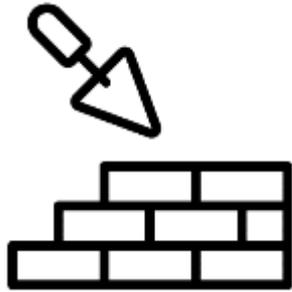
# Secondary Three Level Theme

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## Harnessing Strengths



# What's important in Sec 3?



**Foundation year**  
leading to GCE 'O' and  
'N' Levels (< 2 years)



Learning & mastering  
**new subjects**



**Balancing** curricular &  
co-curricular demands

# Managing Transitions

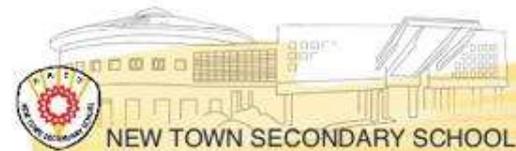


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# Key Student Development Experiences in 2024

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# Key Student Development Experiences in 2024

- CCAs (Tuesdays and/or Fridays)
- T1W1 Start Right Programme
- **T1W8 Cohort Experience Week – MOE Outward Bound School**
- Values-in-Action (VIA)
- Cohort Learning Journeys
- ECG Experiences
- NE Commemorative Days
- Elective Modules
- **Student Leadership Development Programmes**

& other School-Based Initiatives



**Participate  
ACTIVELY!**

# MOE OBS: 19 – 23 Feb 2024

## A Holistic Education

- Develop **well-rounded** individuals.
- Outdoor Education (OE) provides **rich learning experiences** outside the classroom and helps our students to develop holistically, building up their **resilience and ruggedness**.
- **Authentic learning experiences** help our students to develop 21st century competencies as well as competencies for **sustainable, active and healthy living**.



# MOE OBS: 19 – 23 Feb 2024

## What will my child learn from the Programme?

### Confident Person & Resilience

Be able to deal with challenges positively through self-directed learning and making right choices to influence their circumstances.

### Social Cohesion

Build friendships with students from diverse socio-cultural backgrounds to achieve team goals in an inclusive manner.

### Concerned Citizen

Commit to play an active role in the improvement of the community and environment.



# MOE OBS: 19 – 23 Feb 2024

## Your child's OBS Journey

Term 4  
2023

Jan-Feb  
2024

19-23  
Feb  
2024

- **OE lessons and programme** by PE Teachers e.g. Risk assessment, tent pitching, outdoor cooking etc.
- **Character and Citizenship Education (CCE) lessons** with Form Teachers – Pre and Post OBS
- **Student Briefing** (30 Jan)
- **MOE OBS**
  - 19 Feb 2024: Report to school by 7.15am
  - 23 Feb 2024: Dismissal from school at 1.30pm
- More information will also be shared via Parents Gateway.



# Classroom Conduct & Behaviour

A self-disciplined New Towner:

- attends school **regularly & punctually**
- is **self-directed** & takes charge of **own learning**
- **Completes all homework**
- Obeys all **school rules**
- Aware of **school programmes & attends accordingly**

## LEARN

to cultivate a  
POSITIVE LEARNING ATTITUDE

-  **L**isten attentively
-  **E**ncourage each other in learning
-  **A**sk relevant questions and answer appropriately
-  **R**espect self and others
-  **N**ever give up, do your best!

 New Town Secondary School

## CLEAN

for a  
POSITIVE LEARNING ENVIRONMENT

-  **C**lear all litter
-  **L**eave all windows and doors open
-  **E**rase the whiteboard
-  **A**rrange tables and chairs
-  **N**eatly place bags under table

 New Town Secondary School

# Daily Attendance

## Absence from school

- ❑ Must be covered by Medical Certificate (MC) or parent letters.

📄 **Hardcopy MC:**  
Submit to Form Teacher.

✉️ **Digital MC:**  
Forward url to Form Teacher via sms or email.

## Parent's Letter

- ❑ A max of **2 parent or guardian letter per semester** will be accepted.
- ❑ Any student who submits the **3<sup>rd</sup> letter** would be referred to the Student Management Committee.
- ❑ A student who submits a letter for absence that is rejected would have to serve detention and conduct grade would be affected.

## Absence from exams and Weighted Assessments (WAs)

- ❑ **only** an MC is acceptable.
- ❑ Zero will be awarded to paper if there is no MC.



*Please do not come to school and see a doctor if you are sick!*

# No Overseas Travel during Term Time



Students are **not allowed** to take leave for overseas travel during the school term, otherwise it may be considered as **truancy (serious offence)**.



Parents / guardians to meet with Vice Principals to seek approval for overseas travel **before making any travel arrangements.**

★ Regular attendance and good behaviour are the pre-conditions for effective learning ★

# Punctuality

Daily  
Reporting  
Time



No. of times Late	Consequence
1 to 2	<ul style="list-style-type: none"><li>Warning</li></ul>
3 to 5	<ul style="list-style-type: none"><li>Minor Offence, Detention</li></ul>
6	<ul style="list-style-type: none"><li>Minor Offence, Detention</li><li>Conduct grade @ Good</li><li>In-house reflection</li><li>School-home conference</li></ul>
7 and above	<ul style="list-style-type: none"><li>Serious Offence, Detention</li><li>Conduct grade @ Fair</li><li>In-house reflection</li><li>School-home conference</li></ul>

## Zero Late-coming Day

Recognition for a collective effort by the whole school to be punctual to encourage the good habit of being punctual.



# Promotion Criteria

Sec 3 Express	Grade C6 or better in EL and 2 other subjects
Sec 3 Normal Academic	Grade 5 or better in EL and 2 other subjects OR Grade 5 or better in 4 subjects

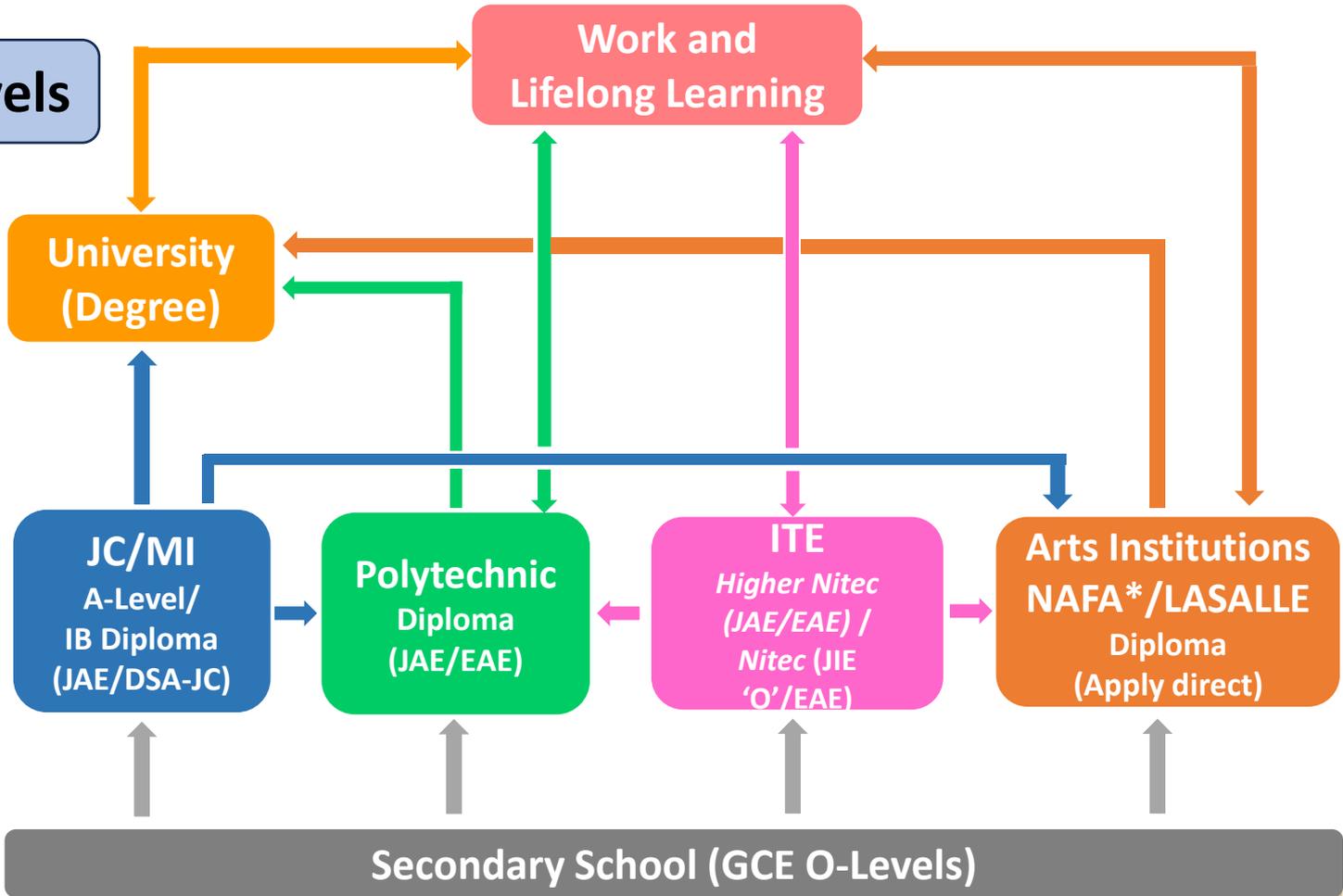
**Note: Promotion Criteria only serves as the baseline criteria.  
To achieve his/her goals for Sec 4 National Exams  
(e.g., get the choice of course & higher institution),  
set higher goals and start preparation early.**



# To qualify for JC/Polytechnic/PFP/DPP/Sec 5

Post-Secondary Pathways	Aggregate Computation
Junior college	$L1R5 \leq 20$ points
Polytechnic	$L1R2B2 (L1B4) \leq 26$ points
Polytechnic Foundation Programme (PFP)	$EMB3 \leq 12$ points All subjects grade 3 or better
Direct Entry to Polytechnic Programme (DPP)	$EMB3 \leq 19$ points All subjects grade 4 or better
Secondary Five	$EMB3 \leq 19$ points All subjects grade 5 or better

**O-Levels**

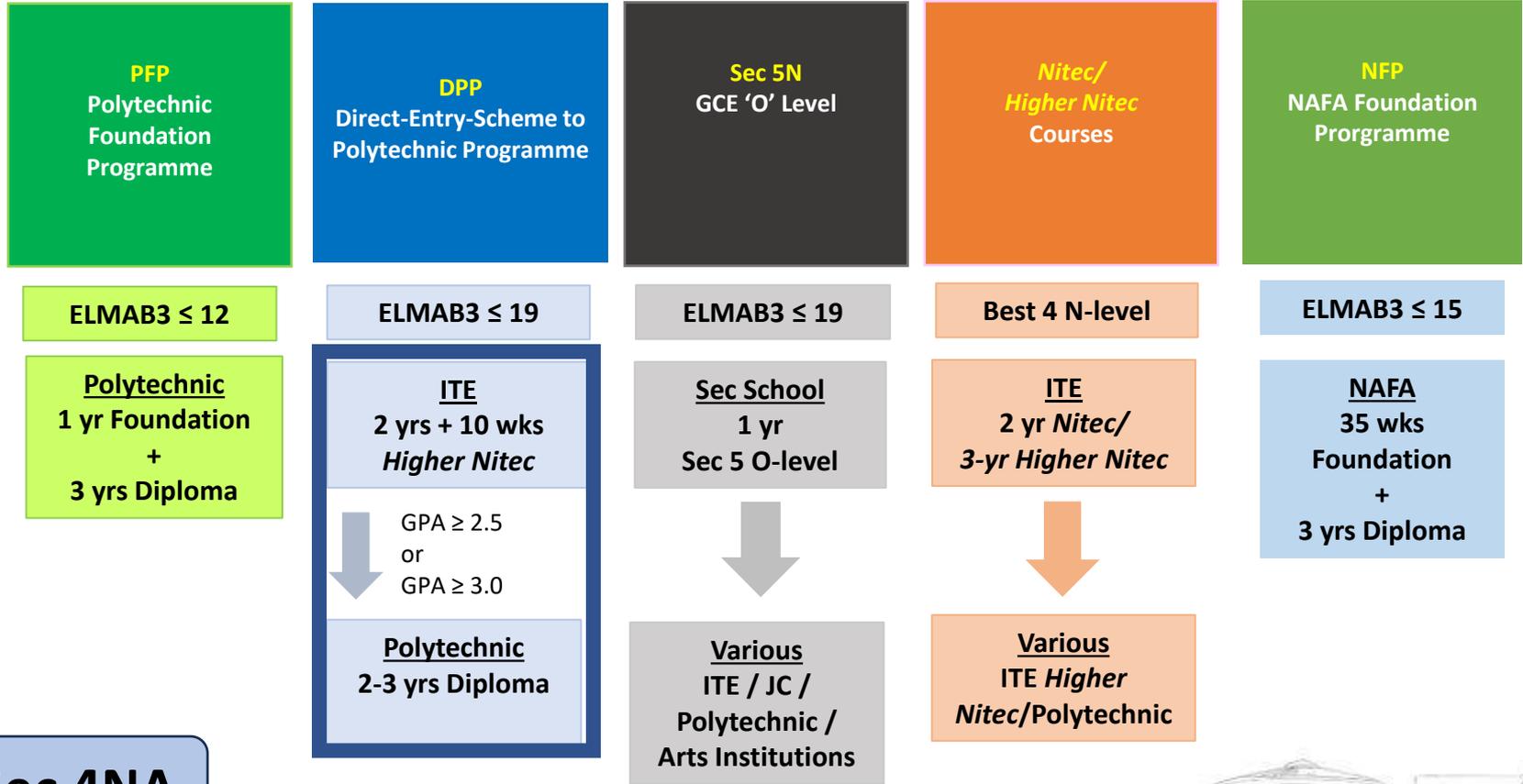


**JAE:** Joint Admission Exercise    **EAE:** Early Admission Exercise (\*includes NAFA)    **JIE:** Joint Intake Exercise    **DSA-JC:** Direct School Admission-JC

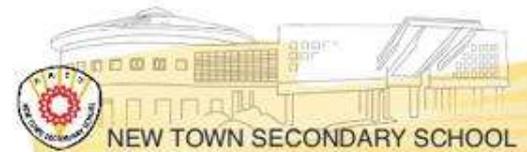
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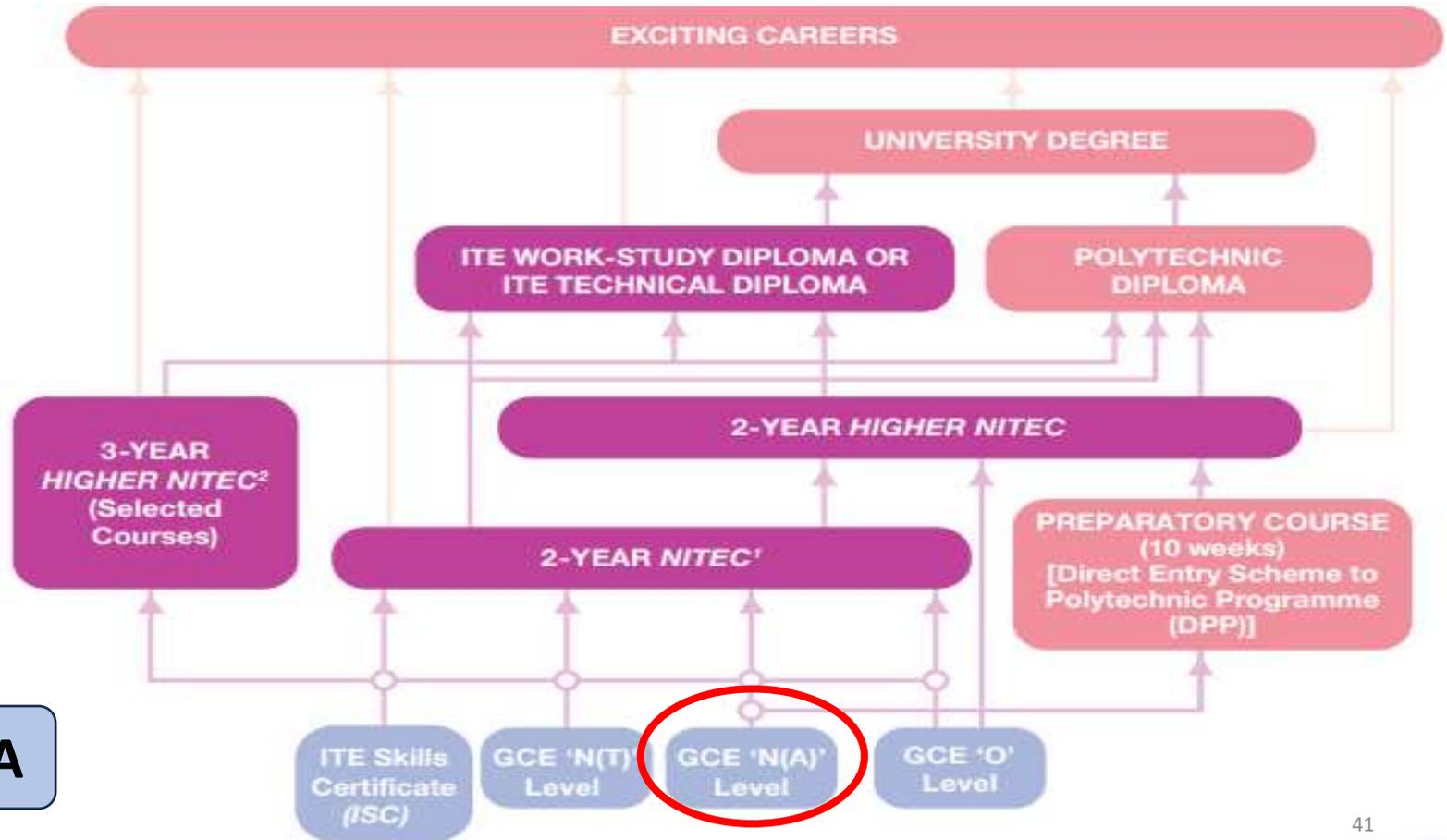
# Education Pathways available for students in 4N(A) Course



**Sec 4NA**



# Education Pathways available for students in 4N(A) Course



Sec 4NA



# Sharing on Learn for Life Programme

**Ms Rozaina Rusli**

**HOD Student Management &  
I/C of Student Leadership**



# Briefing Outline

- ❑ **Key Beliefs, Aim and Developmental Structure**
- ❑ **The S.P.A.R.K Approach**
- ❑ **L.E.A.P.S 2.0 Attainment**



# Key Beliefs

- Every student can be developed as a leader.
- Every student should be developed as a leader.



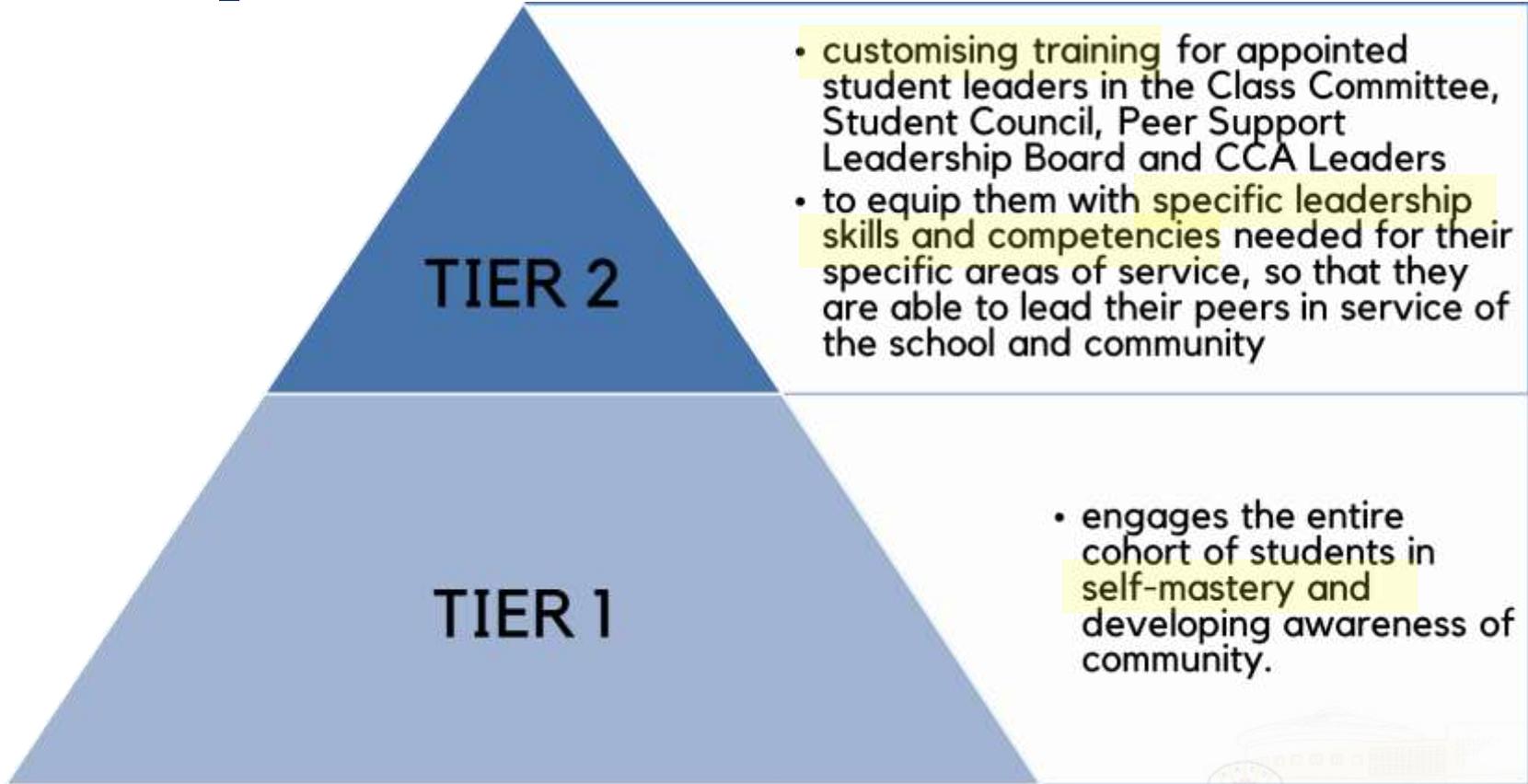
# Aim

to develop Newtowners who have the passion to lead and serve

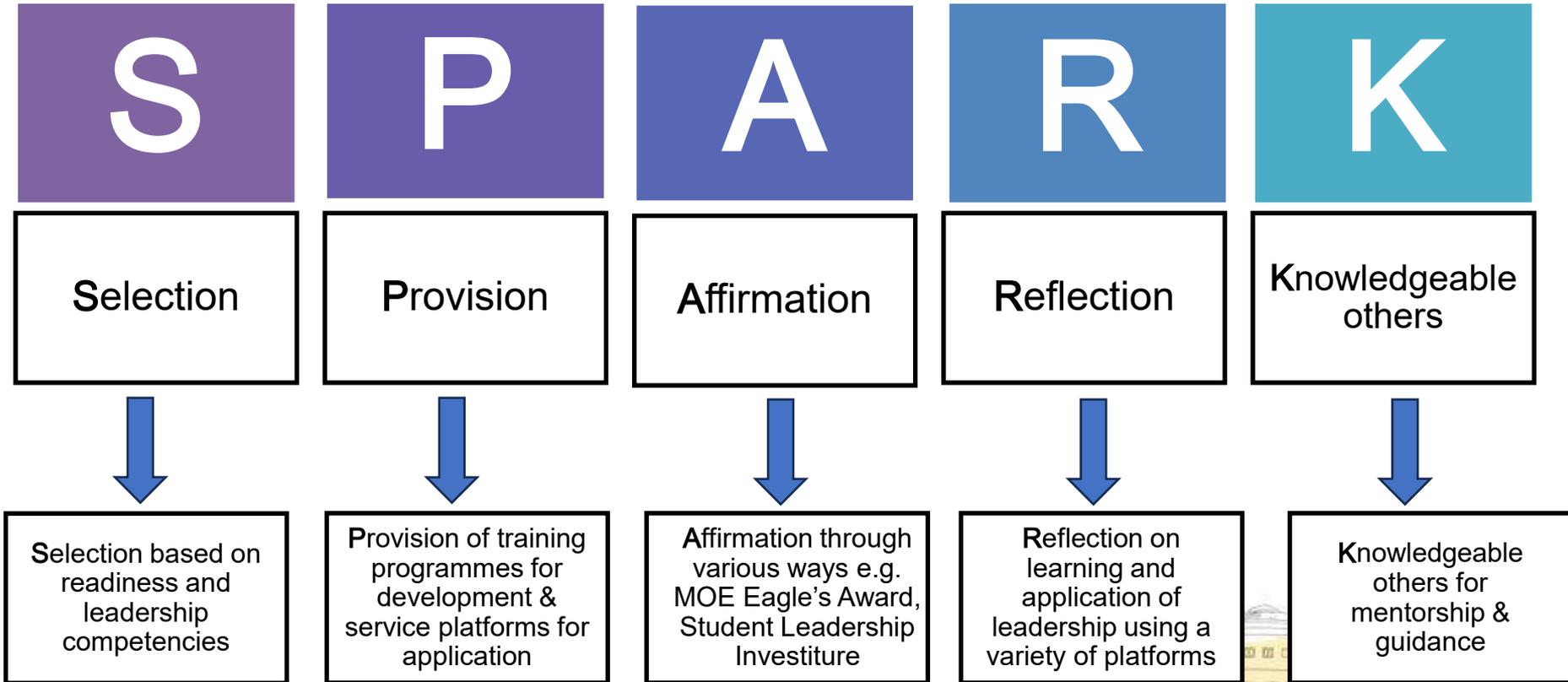
In line with MOE's 21st CC Framework, the school strives to nurture student leaders who are:

- i. Ethical and reflective leaders who show concern for the community.
- ii. Skilled servant leaders who serve and lead by example.
- iii. Empowered contributors who exert positive energy to their spheres of influence.

# Developmental Structure



# Approach

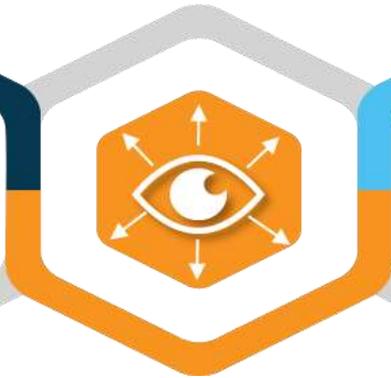


# Our Leadership Training Model: Kouzes and Posner's Five Practices of Exemplary Student Leadership

**MODEL**  
the Way



**INSPIRE**  
a Shared Vision



**CHALLENGE**  
the Process



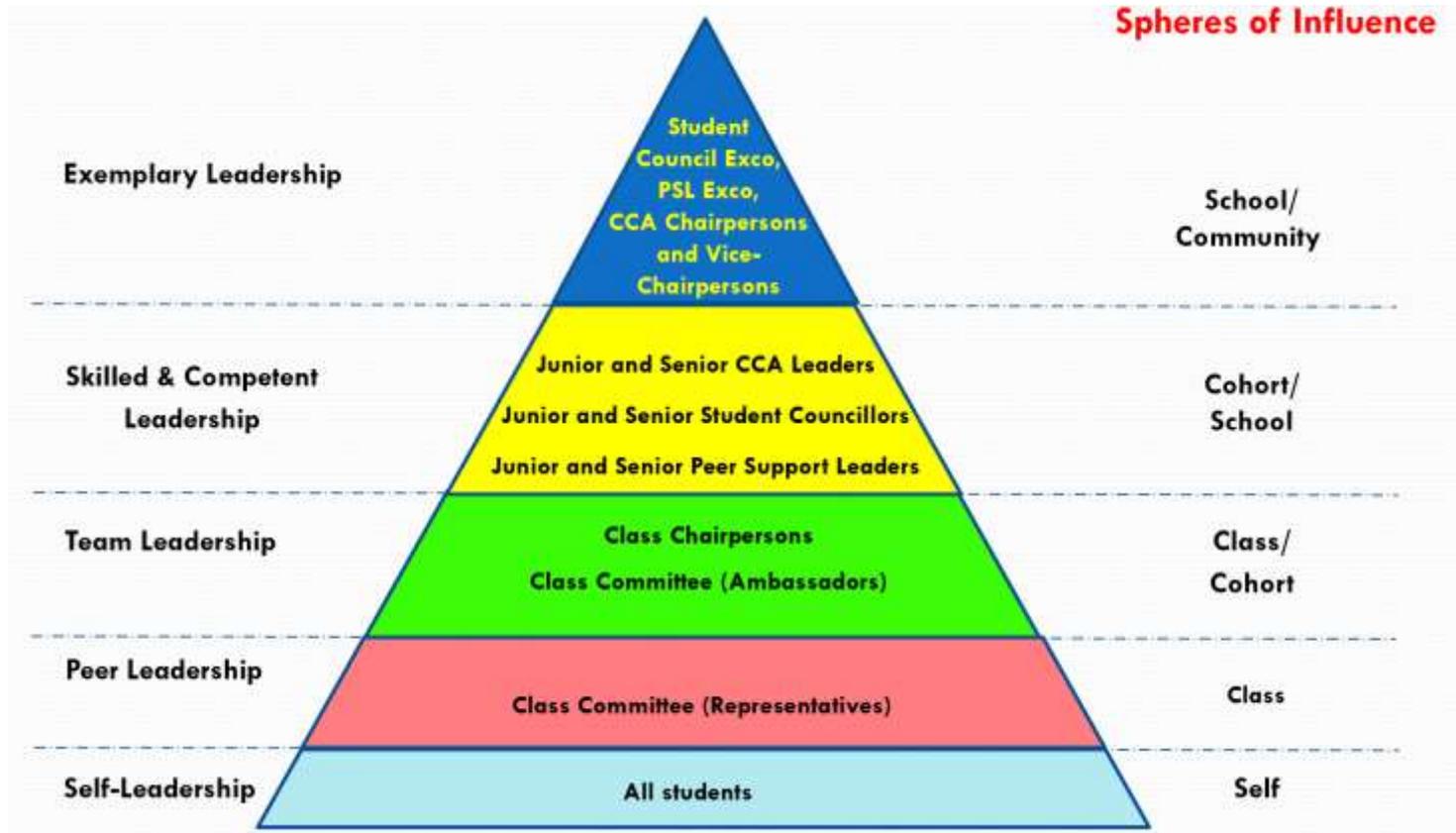
**ENABLE**  
others to Act



**ENCOURAGE**  
the Heart



# Tiers of Leadership



# L.E.A.P.S 2.0 Attainment

- ❑ Recognises students' holistic development
- ❑ Facilitates the learning of values, skills and competencies for life
- ❑ Recognises diverse interests of students; developing students to be self-directed learners

**Leadership**

**Enrichment**

**Achievement**

**Participation**

**Service**

# \* L.E.A.P.S 2.0 Attainment

The level of attainment will be **converted to a bonus point(s)** which can be **used for admission** to JC/Polytechnic/ITE.

Co-Curricular Attainment	Criteria
<b>Excellent</b> <b>(2 bonus points)</b>	Student who attains a <b>minimum Level 3 in all four domains with at least a Level 4 in one domain.</b>
<b>Good</b> <b>(1 bonus point)</b>	Student who attains a <b>minimum Level 1 in all four domains with any one of the following:</b> i. At least Level 2 in three domains; ii. At least Level 2 in one domain and at least Level 3 in another domain; or iii. At least Level 4 in one domain.
<b>Fair</b> <b>(0 bonus point)</b>	Student's attainment in co-curricular will not translate into any bonus points.





# Leadership in Action



# Supporting your Sec 3 child/ward in their leadership journey

- ❑ Self-leadership vs role-specific leadership
- ❑ Having a growth mindset
- ❑ Learning to prioritise
- ❑ Setting aside time for self-care and family

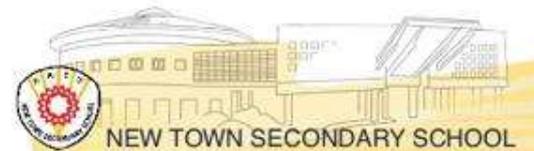


*“If you want to go fast, go alone. If you want to go far, go together.”*

~ African proverb

# **School-Home Partnership in Supporting your Child**

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# Transitions



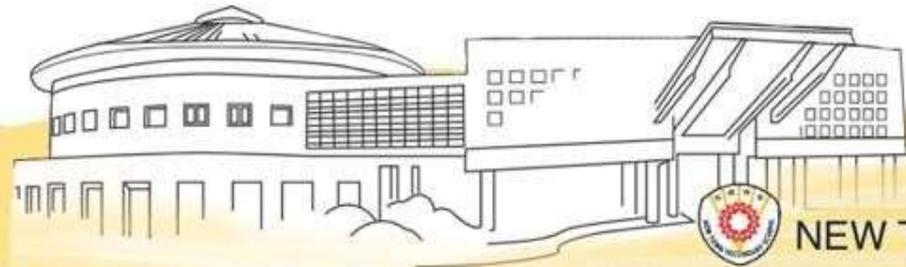
The adjustment from Lower Sec to Upper Sec is often a challenging journey for teenagers. It can impact their well-being and coping.



## *Reasons include:*

- Step up in academic difficulty
- New subjects (e.g. POA; Pure Science...)
- New commitments (e.g. Leading CCA)
- New teachers and classmates
- Ongoing demands of adolescence

These demands can be **overwhelming** for a young person.



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# Help-Seeking and Providing Support

- Changes can be overwhelming at times so do encourage your child to **seek help if they need a listening ear**
- **Every student is a peer supporter** and we want to encourage our students to develop healthy relationships and support one another
- We also want to encourage our students to talk to **trusted adults** who are able to provide that helping hand
- In school, these will be their **Form Teachers (FTs)** and/or **Subject/CCA Teachers, Year Heads** and **School Counsellors**
- At the same time, we also want a **close partnership** with you, parents, so do alert us early if you have concerns regarding your child

# Supporting your child in school

- School Counsellors (SC)
  - Ms Rafiza
  - Ms Yvonne Lee
- SEN Officer (SENO)
  - Ms Lim Yuan (Senior SENO)
  - Ms Susanti Salim
- ECG Counsellor
  - Mr Teng Swee Hoe
- Student Welfare Officer (SWO)
  - Ms Ng Lay Lay

# ECG Counsellor Contact Details

**Name:** Mr Teng Swee Hoe

**Email:** teng\_swee\_hoe@schools.gov.sg

**Venue:** Dance Studio (along HOD Staff room corridor, Level 2)

**Day:** Every Monday and Thursday

**Time:** 8am to 5pm

## How to make appointment?

1. Booking Link/QR Code
2. Email
3. Go through Teachers
4. Walk-in (if available)



<https://go.gov.sg/ecgapptlink>

As a **PARENT**, how can I support my **child**?

## Be Supportive of Change

- **Talk to your child** about the changes they are going through, and how they are feeling about it. Their challenges are unique - hear them out.
- **Encourage** them to embrace change.
- **Avoid criticism** and comparison.
- **Share personal stories and ideas** on how one can cope with change.
- **Share your belief** in them!



# Supporting your child to forge a *better* Future

1



**Guide your children to make informed decisions and own them**

2

**Encourage your children to explore the world of work**

3



**Embrace lifelong learning and develop your children's future-ready skills**

As a **PARENT**, how can I support my **child**?

## Be Realistic with Expectations

- **Give your child time to adjust** to the new subjects, difficulty, workload, etc.
- **Pay attention to your child's feelings**, in addition to academic results.
- **Reflect together** with your child to **understand** the reasons for their results and find **solutions**: *e.g. conducive study area, planning chores, optimising rest*
- **Help them set realistic goals, explore their skills/talents** to boost confidence



As a **PARENT**, how can I support my **child**?

## Instil Organisational Skills

- **Guide your child to be independent.** Let them practice keeping worksheets in their files, using e-Student Handbook, packing school bag
- **Create a timetable** to guide your child in managing their time for work and leisure. You will also better understand their workload.
- **Check-in with your child regularly.** Are they on track with their goals?





# Successful Transitions

2 key aspects that influence how well students respond to changes - their **personal resources & coping skills**.



- ✓ Feel **safe**
- ✓ **Included** in school activities
- ✓ **Connected** to peers and teachers



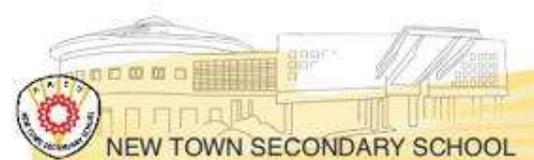
- ✓ Making **progress**
- ✓ **Teachers know** their strengths and needs
- ✓ Sense of **purpose** in school



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# Time with Form Teachers

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# e-Student Handbook

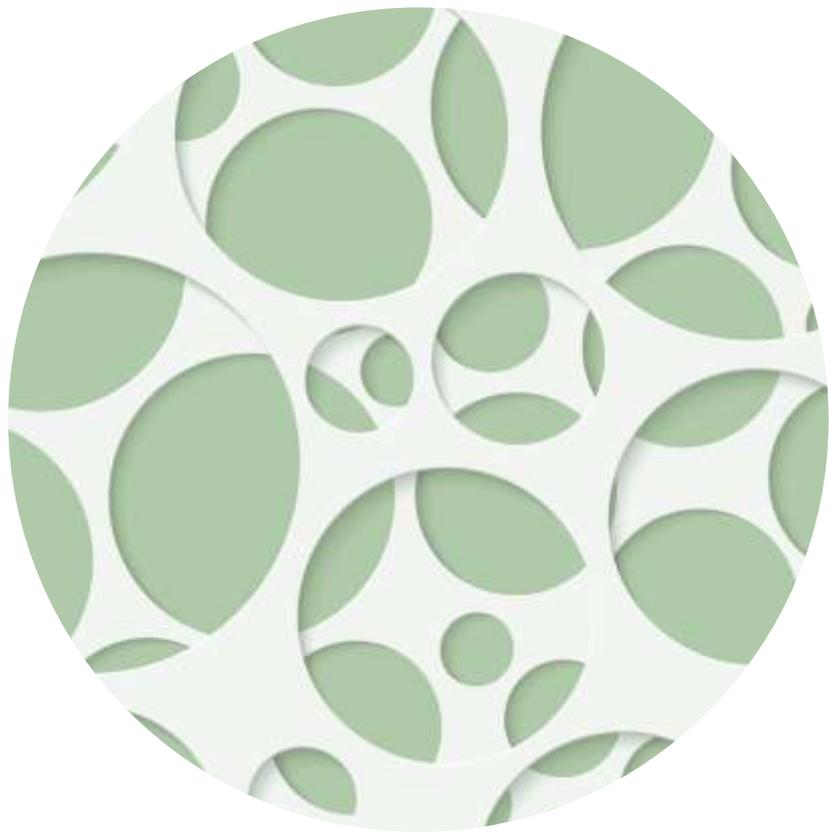
- e-Student Handbook is a **one-stop resource** that provides information to Newtowners hosted on Google Sites.
- Information includes **curriculum matters** like assessment guidelines, **rules and expectations** in class as well as **programmes for student development**.
- Students will be able to access their e-Student Handbook by **logging in to their student ICON email account**.
- Parents/Guardians will be able to access the [e-Student Handbook](#) via their children's accounts



# Looking Ahead.....

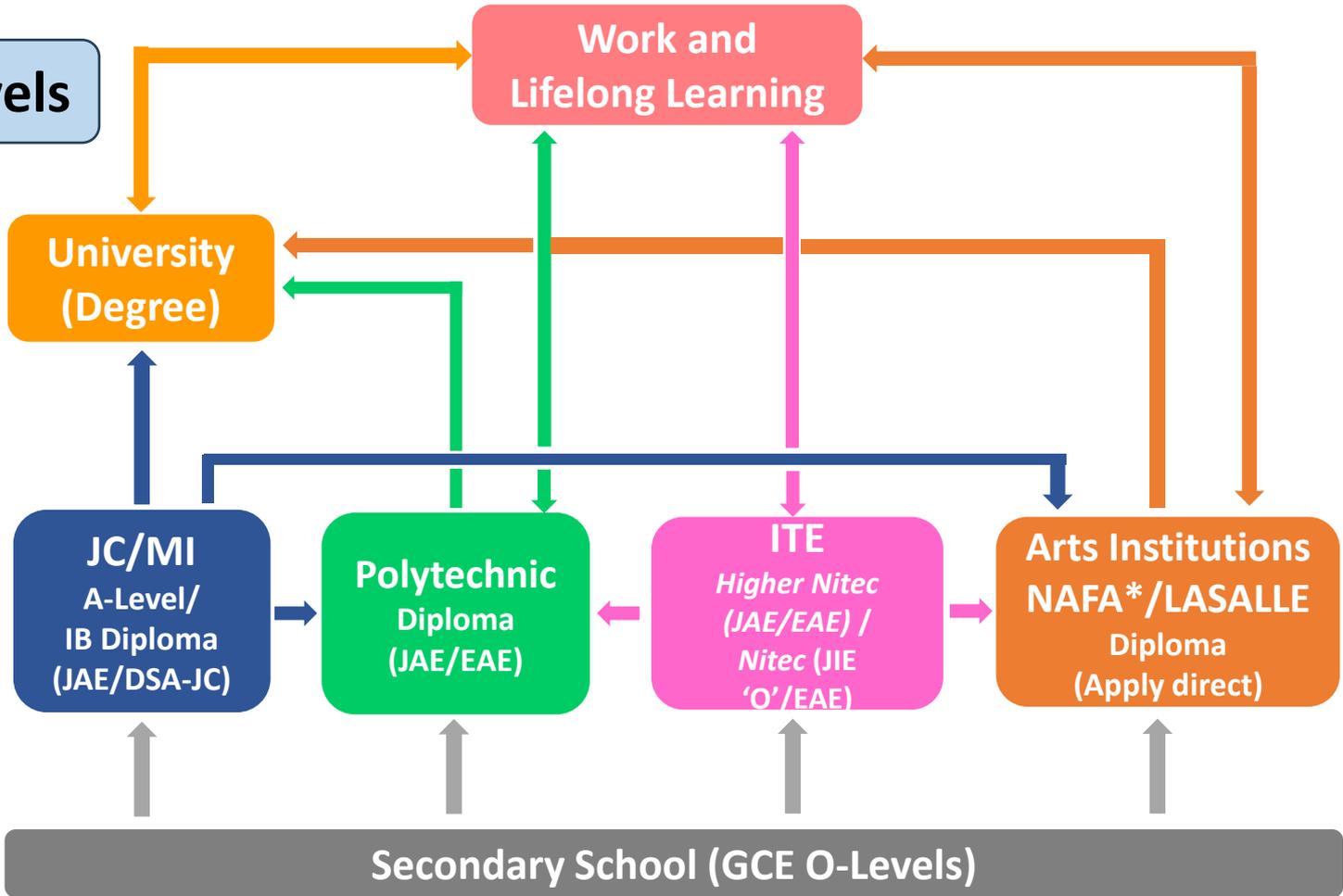
Possible Education Pathways





# 4E/5N Course

**O-Levels**



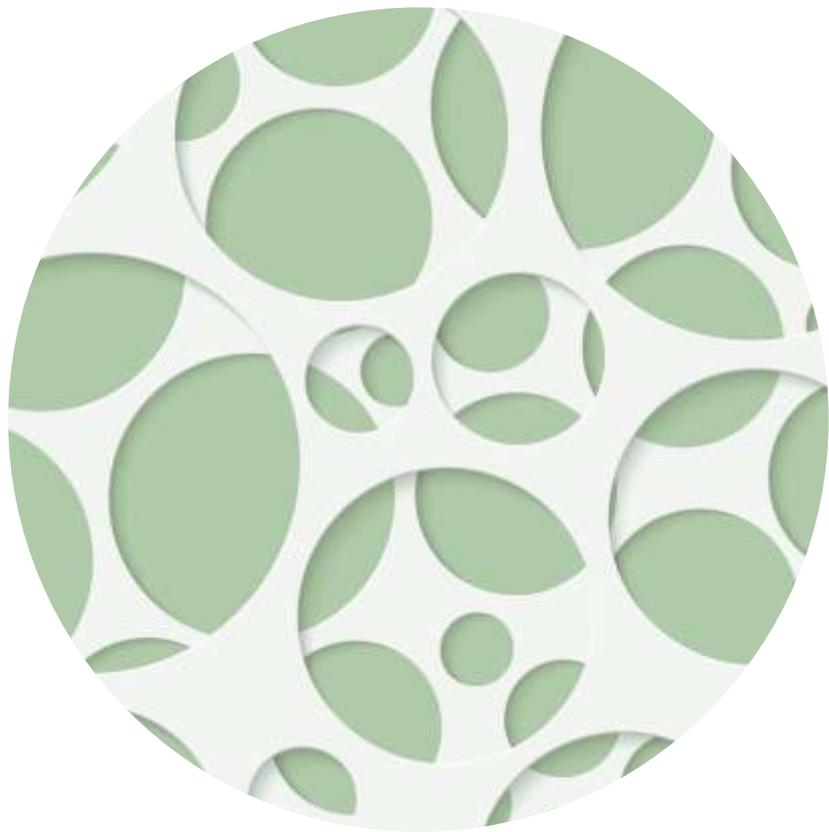
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# Admission Exercises Application Period

Admission Type	Courses	Application Period
Polytechnic EAE	3-yr Diploma	June 2023
NAFA EAE	3-yr Diploma	June 2023
JAE	3-yr Polytechnic Diploma, 2-yr JC, 3-yr Millenia Institute or 2-yr ITE <i>Higher Nitec</i>	Jan 2024

# Polytechnic EAE

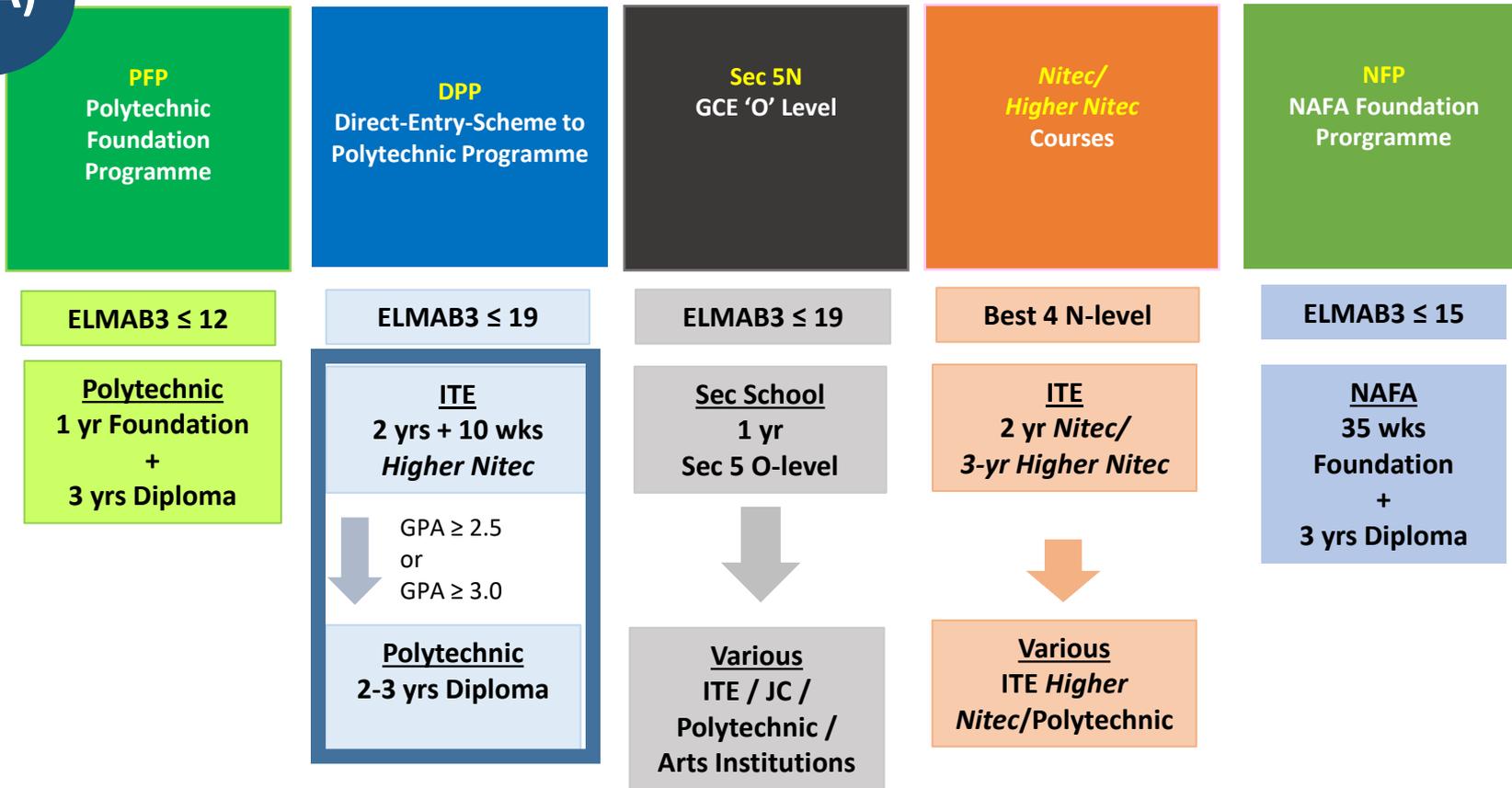
- **Aptitude-based** admission to Polytechnic
  - Course-specific aptitudes and interests
  - Non-course requirements (eg. Sports/Arts/Leadership etc) also considered
  - **Assessment mode: Interview; Aptitude test; Portfolio showcase**
- **Provisional Offering** of a place in Polytechnic prior to O-level exams
- **Net ELR2B2 score  $\leq$  26 + Minimum Entry Requirements**
- **Cannot change to another Polytechnic course during JAE once EAE offer is accepted**
- **Application Period: End June 2024**
- **EAE Parent Talks** by the Polytechnics: Around **May - June time frame**



# 4N(A) Course

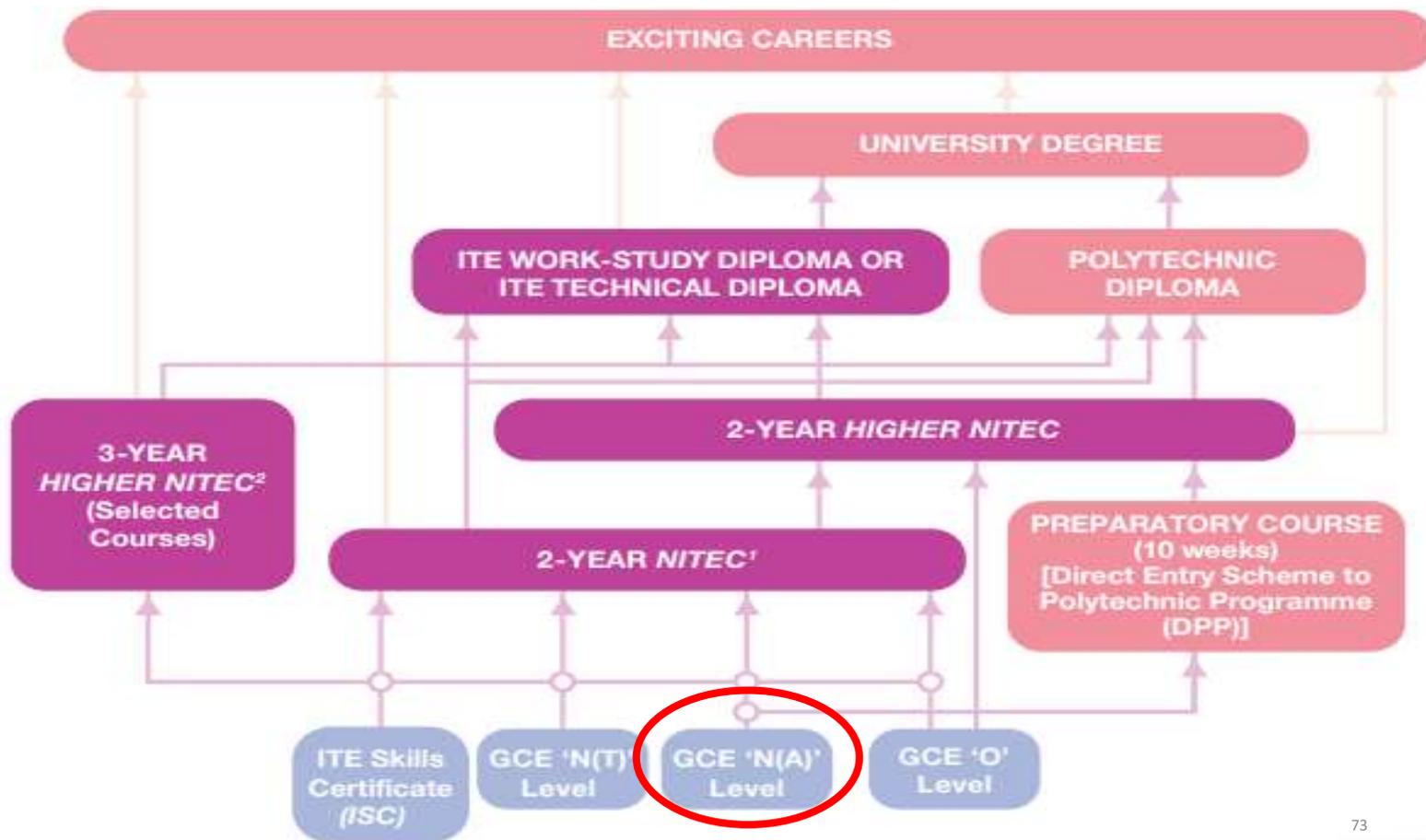
N(A)

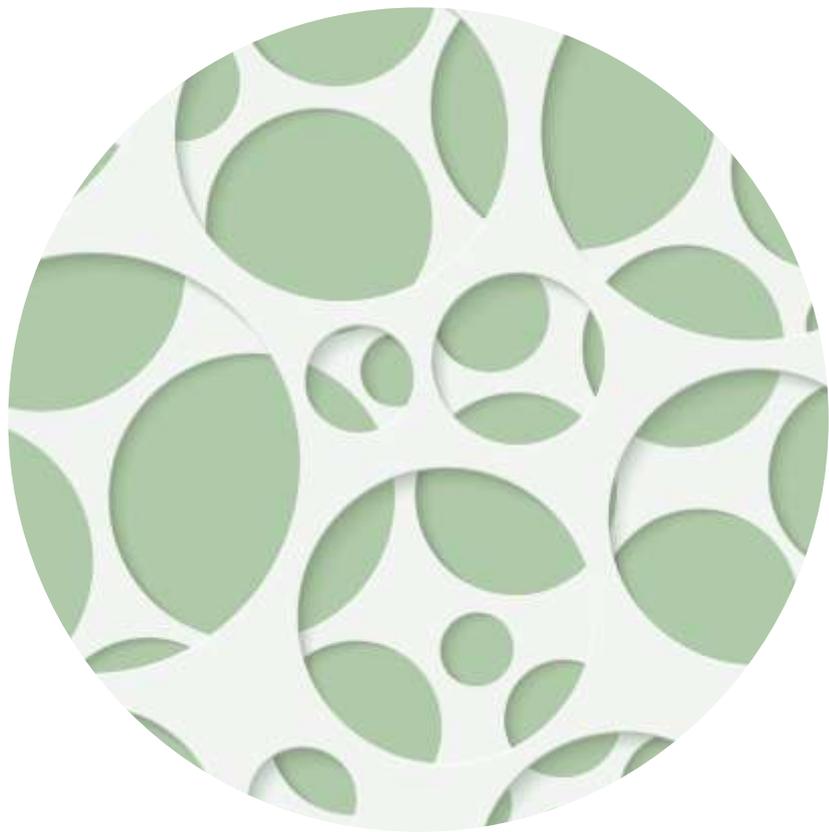
# Education Pathways available for students in 4N(A) Course



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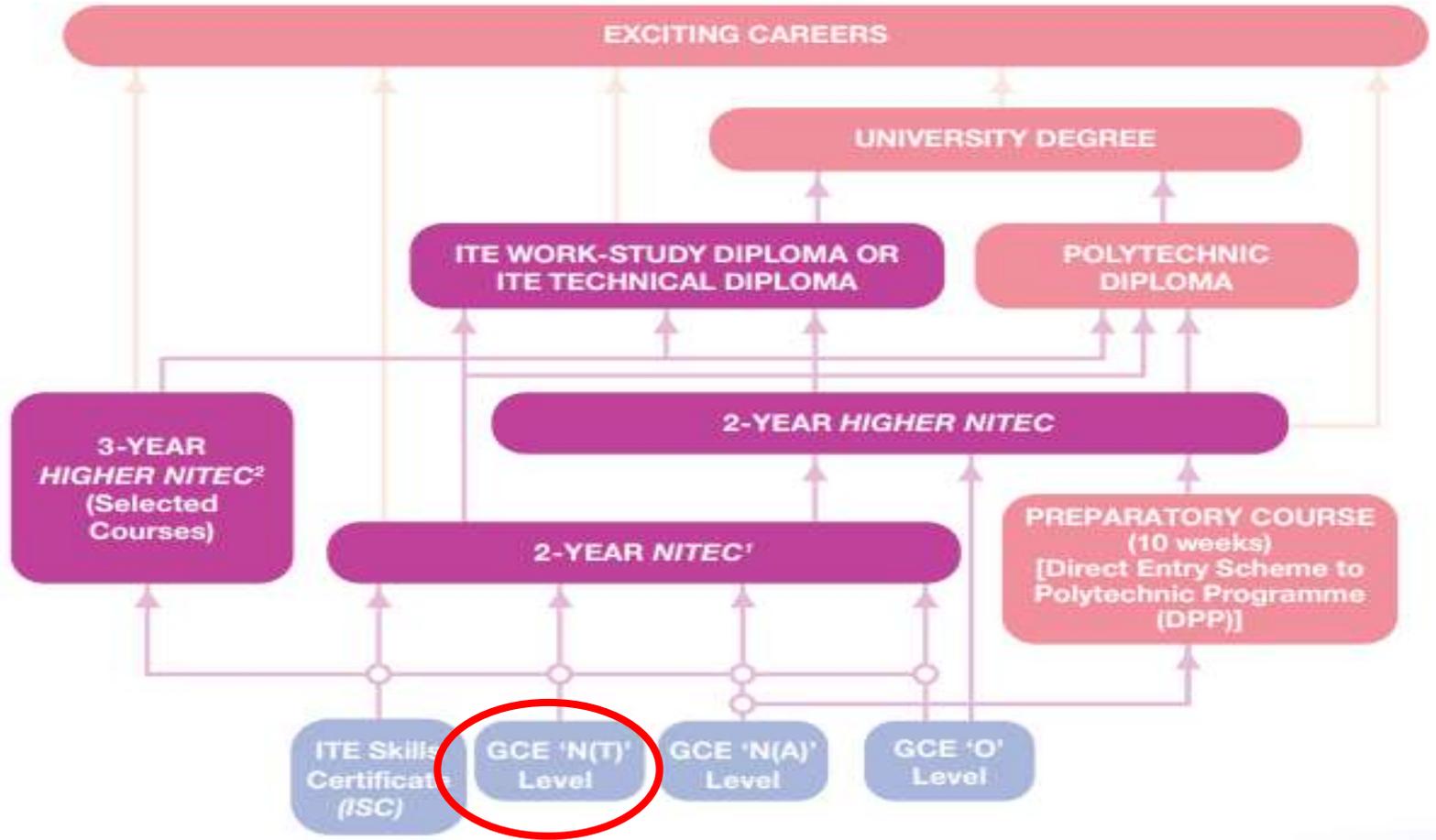
# Education Pathways available for students in 4N(T) Course





# 4N(T) Course

N(T)

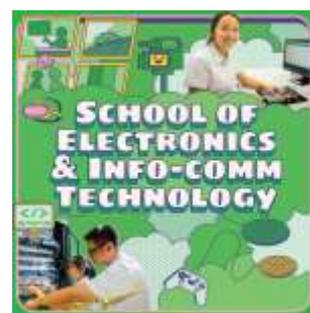
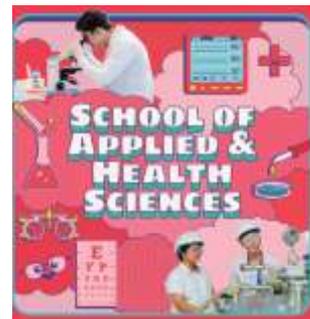
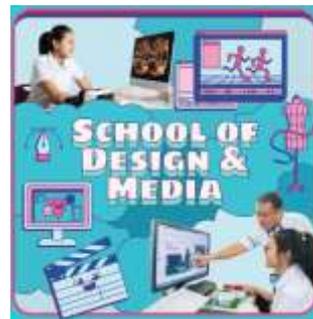
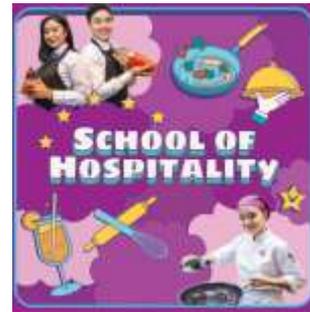
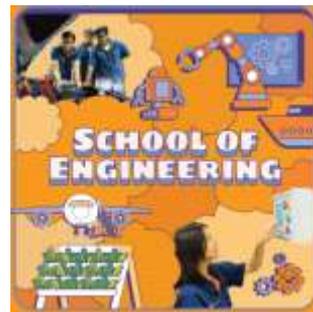


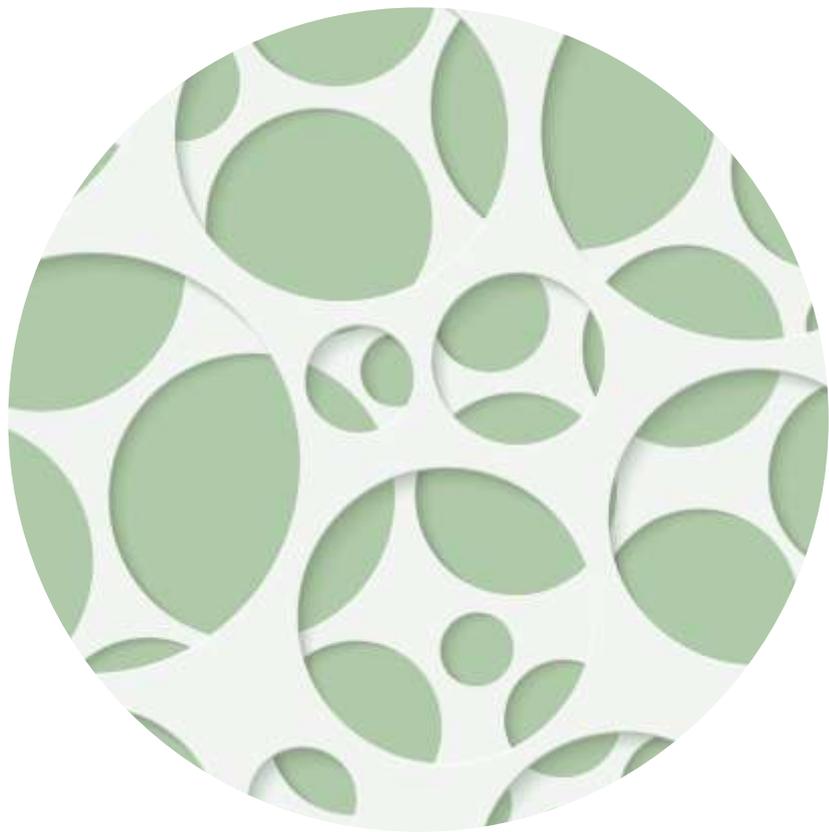


# 3 ITE Colleges and their Schools



<https://go.gov.sg/itecoursebooklet>





# ECG Resources

Use **CourseFinder** at [www.moe.gov.sg/coursefinder](http://www.moe.gov.sg/coursefinder) to explore courses in polytechnics and ITE.



Use **SchoolFinder** at [www.moe.gov.sg/schoolfinder](http://www.moe.gov.sg/schoolfinder) to explore junior colleges and Millennia Institute.



**ITE Courses** such as 3-yr *Higher Nitec* & 2-yr *Nitec*



<https://for.edu.sg/forcourses>

# Useful ECG Resource

## Polytechnic EAE

<https://go.gov.sg/polyeaeportal>



<https://go.gov.sg/polyeaeportal>



### OVERVIEW

Introduction

Entry Requirements

Application Procedure

FAQs

### Introduction

The Polytechnic Early Admissions Exercise (Poly EAE) is an aptitude-based exercise that allows students to apply for and receive conditional offers for to polytechnics prior to receiving their final grades. It allows the polytechnic flexibility to select and admit students based on their aptitudes and interest from academic grades, thus allowing a wider range of talents to be recognised.

# Useful ECG Resource

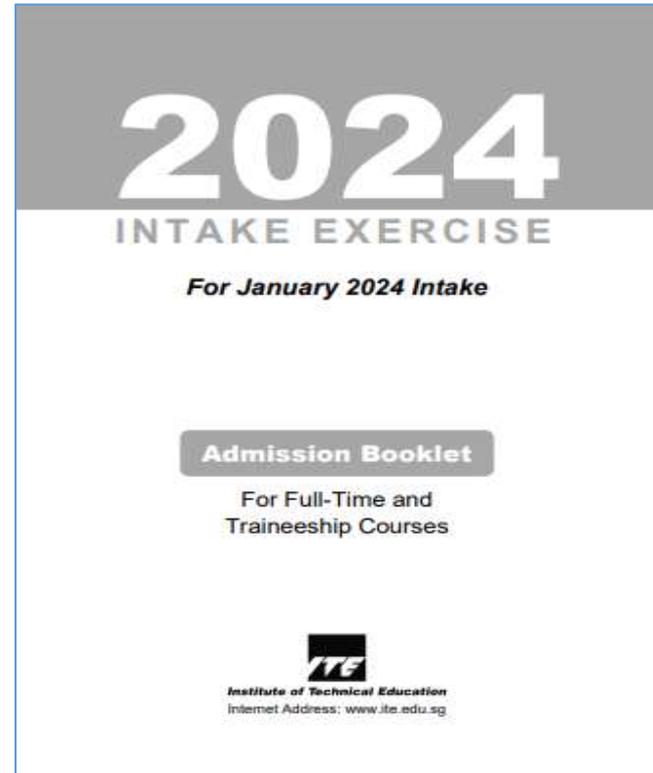
## JIE 'N' 2024 Booklet

<https://go.gov.sg/jien>



<https://go.gov.sg/jien>

**3-yr Higher Nitec or 2-yr Nitec  
2-yr 10 weeks Higher Nitec (For DPP)**



# Useful ECG Resource

## MySkillsFuture Portal

<https://www.myskillsfuture.gov.sg/secondary>



### A Browse Occupations



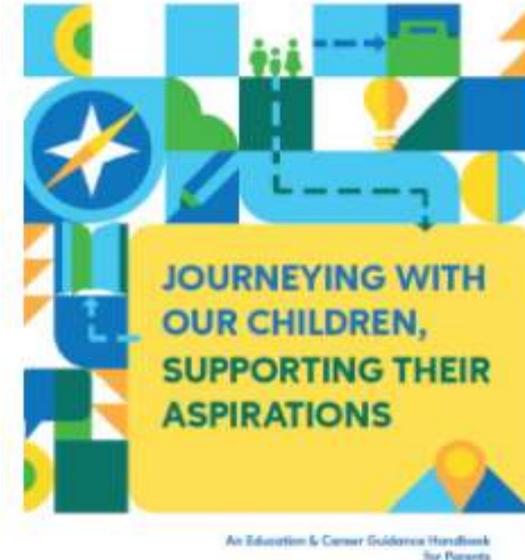
### B Self-Profiling Tools



# Useful ECG Resource

## Other Resources

<https://www.myskillsfuture.gov.sg/content/student/en/secondary/help/ecg-resources.html>



### Conversation Starters

Set aside time and space where you can speak with, listen to and understand your children's thoughts and feelings. Try using the following questions to get a conversation going.

### Suggested Activities

Reflecting on meaningful experiences, such as transitions, setbacks and achievements, is something you can do together with your children. Encourage your children to document experiences, skills and accomplishments regularly (e.g., in their ePortfolio in the MySkillsFuture Student Portal), as this will help your children chart out their own process of lifelong learning and personal growth.